

Syllabus Break-Up (2024-2025)
Class – V / Subject – English
Term-I

S.no	Month	Name of the Chapter	Learning Objectives	Learning Outcomes
1	April	<p>Literature:</p> <ul style="list-style-type: none"> L-1 The Secret Garden <p>Grammar Book:</p> <ul style="list-style-type: none"> 29. Punctuation 30. Subject-Verb Agreement 3. Present Simple Tense/ Present Continuous tense 	<p>The learners will be able to:</p> <ul style="list-style-type: none"> understand the importance of being kind and helpful. develop tolerance, empathy and compassion towards others. 	<p>The learners will be able to:</p> <ul style="list-style-type: none"> understand and learn to adapt to different environments. understand and use idioms and proverbs. understand and use expressions for expressing gratitude.
2	June	<p>Literature:</p> <ul style="list-style-type: none"> L-2 Gulliver’s Travels (Activity) <p>Grammar Book:</p> <ul style="list-style-type: none"> 1. Nouns 2. a/an/the 10. Reflexive Pronouns 9. Past Simple Tense / Past Continuous 	<ul style="list-style-type: none"> learn to respect the different cultures and customs. learn to reflect on their own mistakes and work on them. 	<ul style="list-style-type: none"> understand and use count and non-count nouns. understand and use relative and reflexive pronouns.
3	July	<p>Literature:</p> <ul style="list-style-type: none"> L-3 Manu Mixes Clay and Sunshine Poem-The wind <p>Grammar Book:</p> <ul style="list-style-type: none"> 14. Relative Pronouns 5. Wh-Questions 6. Future Simple /be going to / Present continuous / Future Continuous 31. Vocabulary 32. Reading Comprehension 	<ul style="list-style-type: none"> learn to respect the tradition and heritage of pottery. develop empathy and compassion towards potters who work hard and make pots. 	<ul style="list-style-type: none"> complete the word web. appreciate the value of handmade items and the efforts taken to make them. understand the importance of creative-thinking skills. understand and use topic vocabulary.

4	August	<p>Literature:</p> <ul style="list-style-type: none"> • L-4 Selfless Jo • Poem- Let's See the World (Activity) <p>Grammar Book:</p> <ul style="list-style-type: none"> • 25. Adverbs • 26. Adjectives/Adverbs: Comparatives, Superlatives; so/such • 27. Preposition • 28. Interjection • 7. Present Perfect Simple • 8. Present Perfect Continuous • 9. Past Perfect Simple/ Past Simple • 33. Composition 	<ul style="list-style-type: none"> • understand the importance of staying strong during challenges. • understand and learn to adapt to different situations. • summarise and retell the story in one's own words. 	<ul style="list-style-type: none"> • understand how to use the past tenses while writing a story. • write a picture composition using the given clues. • understand and use kinds of adverbs. • understand and use phrasal verbs and compound words. • understand the usage of present perfect simple and past perfect simple, and the difference between present perfect simple and past simple.
5	September	Term –I Examination		
Term-II				
6	October	<p>Literature:</p> <ul style="list-style-type: none"> • L-5 Luke's New Friend <p>Grammar Book:</p> <ul style="list-style-type: none"> • 23. Causative • 11. Modals; Semi-modals • 12. Modal Perfect • 19. Wish • 13. Gerunds/Infinitives; be/get used to 	<ul style="list-style-type: none"> • understand and appreciate the different kinds of schooling. • cherish having new friends. • develop creative thinking skills. 	<ul style="list-style-type: none"> • understand and use modals and modal perfect. • appreciate the art of storytelling and retell the story in their own words.
7	November	<p>Literature:</p> <ul style="list-style-type: none"> • L-6 King Solomon's Mines • Poem – The Champa Flower 	<ul style="list-style-type: none"> • understand the values of courage, perseverance, and determination in the face of difficulties. 	<ul style="list-style-type: none"> • work with their partners and talk about the given imaginary situation. • understand the different aspects of an email.

		Grammar Book: <ul style="list-style-type: none"> 15. Passive: All Tenses 16. Tag Questions 	<ul style="list-style-type: none"> value life and appreciate different cultures and traditions. understand the importance of trust, respect, and teamwork. 	<ul style="list-style-type: none"> comprehend and answer questions about the story.
8	December	Literature: <ul style="list-style-type: none"> L-7 Chipko Takes Root Grammar Book: <ul style="list-style-type: none"> 17. First and Second Conditionals/ Temporals 18. Third Conditional; Review of Conditionals 22. Connecting Words 24. Would rather/ had better 	<ul style="list-style-type: none"> understand the importance of protecting the environment and its natural resources. appreciate the value of problem-solving and critical thinking skills, and teamwork. 	<ul style="list-style-type: none"> understand and change nouns into adjectives. understand and change verbs to nouns using the suffix -action.
9	January	Literature: <ul style="list-style-type: none"> L-8 The Swiss Family Robinson (Activity) Poem – Old Man with a Beard (Activity) Grammar Book: <ul style="list-style-type: none"> 20. Indirect Speech: Statements 21. Indirect Speech: Questions and Commands 32. Reading Comprehension 33. Composition 	<ul style="list-style-type: none"> understand the importance of strong family bonds. appreciate the value of kindness and generosity. understand the importance of cooperation, problem-solving and survival skills. 	<ul style="list-style-type: none"> understand and use topic vocabulary and identify word meanings. understand the usage of indirect speech. comprehend and answer questions about the play.
10	February	Revision		
11	March	Term – 2 Examination		



सेंट मैरी सीनियर सेकेंडरी स्कूल (२०२४-२५)
हिंदी - पाँचवी
अवधी वार्षिक पाठ्यक्रम

क्रमांक	माह	पाठ्यक्रम	शिक्षण उद्देश्य	शिक्षा परिणाम
०१	अप्रैल	पाठ १ दो दीप (कविता) क्रियाकलाप - बच्चों को छह समूह में बाँट देंगे और प्रत्येक समूह के पाठ में दिए गए कविता के छह भागों का भावार्थ लिखने के लिए कहेंगे।	पाठ १ दो दीप (कविता) पाठ पर आधारित अभ्यास कार्य को करते हुए अपने भाषा कौशल का विकास करेंगे तथा अपनी सर्जनात्मक शक्ति का विकास करेंगे।	पाठ १ दो दीप (कविता) ०१. भाषा कौशल का विकास होगा। ०२. बच्चे शब्द युग्म विशेषण और संज्ञा के बारे में जानेंगे ०३. शब्दों को सुनकर उनका शुद्ध लेखन कर सकेंगे।
		पाठ २ गुरु का ज्ञान (नाटक) क्रियाकलाप- बच्चों को समूह में बाँट देंगे। प्रत्येक समूह को बारी-बारी से पाठ के आधार पर नाटक प्रस्तुत करने के लिए कहेंगे। शिक्षक द्वारा उचित मार्गदर्शन और उत्साहवर्धन पूर्वक करने के लिए प्रोत्साहित करेंगे। व्याकरण - (पुनरावृत्ति भाषा, भाषा के प्रकार), पाठ २ वर्ण, वर्ण विच्छेद, पाठ ३ संज्ञा, संज्ञा के प्रकार उदाहरण, लिंग, वचन, कारक।	पाठ २ गुरु का ज्ञान (नाटक) कोई भी कार्य जब निस्वार्थ भाव से और अपनों की खुशी के लिए किया जाता है। तब वह अधिक प्रभावित होता है। हम इस नाटक को पढ़कर जानेंगे।	पाठ २ गुरु का ज्ञान (नाटक) ०१. पाठ पढ़कर जीवन मूल्यों को जानेंगे। ०२. बच्चे नाटक का अभिनय करके अपने अभिनय कौशल का विकास कर सकें ०३. भाषा बहुत का ज्ञान होगा। ०४. लेखन कौशल का विकास होगा। ०५. वर्ण और वर्णमाला में अंतर समझेगा।
०२	जून	पाठ ३ सीखने का आनंद (चित्र कथा) क्रियाकलाप - कक्षा में बच्चों के द्वारा कहानी - कथन प्रतियोगिता का आयोजन करवाएँगे। अथवा बच्चों को इस कहानी को एकांकी के रूप में प्रस्तुत करने के लिए कहेंगे।	पाठ ३ सीखने का आनंद (चित्र कथा) प्रकृति हमें क्या-क्या सिखाती है ? हम उससे कैसे सीख सकते हैं ? हम इस कहानी को पढ़कर जानेंगे। भाषा बोध, अपनी चिंतन शक्ति एवं सृजनात्मक और अपने लेखन, पठन एवं श्रवण कौशल का विकास करेंगे।	पाठ ३ सीखने का आनंद (चित्र कथा) ०१. पाठ पढ़कर उसका मूल भाव समझ सकेंगे। ०२. पाठ में दिए गए जीवन मूल्यों को जानेंगे। ०३. शब्द भंडार में वृद्धि होगी। ०४. विविध क्रियाकलापों द्वारा अपनी चिंतन शक्ति का विकास कर सकेंगे।
		पाठ ४ दक्षिण की यात्रा (पत्र) क्रियाकलाप - बच्चों को अपनी किसी यात्रा के बारे में लिखने के लिए कहेंगे। (बच्चा किसी भी यात्रा के बारे में लिख सकता है। जैसे मामा के घर की यात्रा या कहीं और की।)	पाठ ४ दक्षिण की यात्रा (पत्र) इस पाठ को पढ़कर दक्षिण भारत में स्थित कन्याकुमारी के बारे में जानेंगे। पत्र लेखन करना जानेंगे। भाषा बोध का विकास करेंगे।	पाठ ४ दक्षिण की यात्रा (पत्र) ०१. लेखन, श्रवण तथा अभिव्यक्ति कौशल का विकास होगा। ०२. भारत के सभी दिशाओं में स्थित स्थान के बारे में जानकारी एकत्र कर सकेंगे। ०३. विविध क्रियाकलापों को करते हुए अपने चिंतन- मनन शक्ति का विकास कर सकेंगे। ०४. पत्र लेखन के विषय में जानकारी होगी। ०५. शब्द भंडार में वृद्धि होगी। दिशाओं के बारे में जानेंगे।
		पाठ ५ दोहे (दोहे) क्रियाकलाप - सबसे ज्यादा कौन सा दोहा पसंद आया और उन्होंने उसे दोहे से क्या सीखा।	पाठ ५ दोहे (दोहे) दोहे का लेखन और पठन करेंगे। दोहा अंताक्षरी खेलेंगे तथा भाषा बोध का	पाठ ५ दोहे (दोहे) ०१. विलोम और श्रुतिसमभिन्नार्थक शब्दों के बारे में जानेंगे।



		लेखन प्रतियोगिता जो इस प्रकार होगी। दोहा - भावार्थ - हमने सीखा इस तरह से बच्चे प्रतियोगिता में दोहा और इसका भावार्थ तथा हमने सीखा के अंतर्गत अपने विचार लिखेंगे। व्याकरण - पाठ ४ सर्वनाम, पाठ ५ विशेषण १३ निबंध लेखन, संवाद लेखन, पाठ ९ विराम चिन्ह।	विकास करते हुए अपने श्रवण और लेखन कौशल का विकास करेंगे। पाठ को पढ़कर अपने नैतिक मूल्य का विकास करेंगे तथा कर्म में विश्वास करने के लिए प्रेरित होंगे।	०२. विविध क्रियाकलापों द्वारा अपनी रचनात्मकता का विकास कर सकेंगे। ०३. नैतिक मूल्यों का विकास कर सकेंगे। ०४. दोहों का शुद्ध वाचन कर सकेंगे। ०५. जीवन मूल्य बताने वाले दोहे जानेंगे। ०६. छात्रों को संवाद अर्थात् एक दूसरे से वार्तालाप करने का ज्ञान प्राप्त होगा।
०३	जुलाई	पाठ ६ क्या बनेगी मुनिया (कहानी), क्रियाकलाप - आप बड़े होकर क्या बनना चाहती हैं और क्यों? अपने विचार लिखकर या सुनाकर प्रस्तुत कीजिए। अथवा बच्चों को अपनी मनपसंद कहानी लिखने के लिए कहेंगे। व्याकरण - पाठ ८ अविकारी शब्द - क्रिया विशेषण, संबंध बोधक, समुच्चयबोधक, विस्मय बोधक, अनेक शब्दों के लिए एक शब्द, विलोम शब्द, श्रुति सम भिन्नार्थक शब्द, अनेकार्थी शब्द, समूहवाची शब्द लेखन, चित्र वर्णन	पाठ ६ क्या बनेगी मुनिया (कहानी), बड़ों की इच्छाओं का बच्चों के बाल मन पर क्या प्रभाव पड़ता है। इस पाठ को पढ़कर जानेंगे।	पाठ ६ क्या बनेगी मुनिया (कहानी), ०१. अपने परिवार जनों की भावनाओं को समझ पाएँगे। ०२. अपने लक्ष्य का निर्धारण कर सकेंगे। ०३. विविध पेशों के बारे में जानकारी होगी। ०४. एक दूसरे के विचारों का आदान-प्रदान कर सकेंगे। ०५. कहानी को पढ़कर इसका मूल भाव समझ सकेंगे। ०६. विशेषण शब्दों तथा उनके प्रयोग से अवगत होंगे।
०४	अगस्त	पाठ ७ वाह ताज ! (आत्मकथा) , क्रियाकलाप - लाल किला या अन्य किसी ऐतिहासिक इमारत की आत्मकथा लिखने के लिए कहेंगे।	पाठ ७ वाह ताज ! (आत्मकथा) 'वाह ताज!' को पढ़कर हम ताजमहल के बारे में विस्तार से जानेंगे।	पाठ ७ वाह ताज ! (आत्मकथा) , ०१. बोलना, सुनना एवं मनन कौशल का विकास होगा। ०२. आत्मकथा सुनकर संबंधित विषय के बारे में जानेंगे। ०३. पूर्व ज्ञान के आधार पर चर्चा में अपने विचारों को आदान-प्रदान कर सकेंगे। ०४. सर्वनाम की परिभाषा तथा उसके भेद को जानेंगे। ०५. वचन के बारे में जानेंगे।
		पाठ ८ दीदी का खजाना (कहानी) क्रियाकलाप साफ सफाई को लेकर कोई स्लोगन या कविता लिखने के लिए कहेंगे साफ-सफाई के बारे में अपने विचार लिखने को या कक्षा में अपने विचार प्रकट करने को कहेंगे अथवा तीनों समूहों को क्रमशः नाम देंगे भूतकाल, वर्तमान काल तथा भविष्य काल। अब तीनों समूहों को अपने-अपने काल से संबोधित वाक्य पाठ में सुनकर लिखने के लिए कहेंगे। अंत में तीनों समूहों को अपने कार्य को कक्षा में प्रदर्शित करने के लिए कहेंगे। व्याकरण - पाठ १० विराम चिन्ह, पर्यायवाची शब्द, वाक्यांश के लिए एक शब्द, मुहावरों के अर्थ और प्रयोग, पत्र लेखन (औपचारिक अनौपचारिक पत्र), कहानी लेखन, काल	पाठ ८ दीदी का खजाना (कहानी) बच्चे काल, क्रिया तथा विराम चिन्ह के बारे में जानेंगे और उसका उचित प्रयोग करने में सक्षम होंगे। आसपास की साफ - सफाई कितनी जरूरी है। इस पाठ को पढ़कर जानेंगे।	पाठ ८ दीदी का खजाना (कहानी) ०१. कहानी पढ़ कर उसमें छिपे मुख्य संदेश को समझ सकेंगे। ०२. साफ-सफाई के महत्व को जानेंगे। ०३. कहानी पढ़ कर उस पर अपने विचार व्यक्त कर सकेंगे। ०४. भाव बोध का विस्तार होगा।
०५	सितंबर	व्याकरण - कहानी लेखन, अपठित	कहानी किस तरह से	०१. छात्रों को विज्ञापन किस तरह



		गद्यांश , अपठित पद्यांश, विज्ञापन, दोहरान कार्य दोहरान कार्य ,संकलित परीक्षा 01	लिखनी है।, विज्ञापन छोटे और सुगम वाक्य: वाक्यों को सरल और सुगम बनाएँ, ताकि दर्शक उन्हें आसानी से समझ सकें।	से दिया जाता है। उसका ज्ञान प्राप्त होगा। ०२. अपठित पद्यांश छात्रों को कविता द्वारा उत्तर लिखने का ज्ञान प्राप्त होगा।
०६	अक्टूबर	पाठ ९ हिम्मत (कविता) क्रियाकलाप- बच्चों को कविता के आधार पर ऐसी ही कुछ पंक्तियां स्वयं लिखने के लिए प्रेरित करेंगे। बच्चों को पूर्व पठित-पाठों में से भाववाचक संज्ञा शब्दों को ढूँढकर लिखने के लिए कहेंगे।	पाठ ९ हिम्मत (कविता) पाठ में हम पढ़ेंगे की किसी काम को करने से पहले ही हमें हार नहीं माननी चाहिए। भाषा बोध के अंतर्गत भाववाचक संज्ञा तथा मुहावरों के बारे में जानेंगे तथा उनका वाक्य में प्रयोग करने में सक्षम होंगे।	पाठ ९ हिम्मत (कविता) ०१. कविता पढ़कर हिम्मत ना हारने के बारे में जानेंगे। ०२.कविता में आए कठिन शब्दों के अर्थ जानेंगे। ०३. कविता पर एक दूसरे के विचार जानेंगे । ०४.भाववाचक संज्ञा के बारे में जानेंगे । ०५. वचन तथा मुहावरों का प्रयोग कर सकेंगे।
		पाठ १० जल चक्र (लेख) बच्चों को चार समूह में बाँट देंगे और सभी समूह को एक-एक चार्ट पेपर देंगे । अब उन्हें चित्र के द्वारा जल चक्र को चार्ट पेपर पर प्रदर्शित करने के लिए कहेंगे। जल के महत्व पर एक लेख लिखने के लिए कहेंगे। व्याकरण - सर्वनाम, विशेषण ,विलोम शब्द ,वचन बदलिए, कारक, क्रिया विशेषण, संबंध बोधक ,समुच्चयबोधक विस्मयबोधक ।	पाठ १० जल चक्र (लेख) इस पाठ में हम पढ़ेंगे कि हमारे जीवन में जल का क्या महत्व है तथा हम उसका संरक्षण कैसे कर सकतेहैं।	पाठ १० जल चक्र (लेख) ०१. लेख पढ़ कर अपने ज्ञान भंडार का विस्तार कर सकेंगे। ०२. लेख में आए कठिन शब्दों के अर्थ जानेंगे । ०३.जल चक्र तथा उसके महत्व के बारे में जानेंगे । ०४.विलोम विश्लेषण और समुच्चयबोधक शब्दों के बारे में जानेंगे।
०७	नवंबर	पाठ ११ पढ़ाकू नरेंद्र (जीवनी) क्रियाकला - बच्चों को किसी अन्य व्यक्ति जिसे अपना आदर्श मानते हैं उसकी जीवनी लिखने के लिए कहेंगे। बच्चों को ३ समूहों में बाँट देंगे। व्यक्तिवाचक,जातिवाचक तथा भाववाचक संज्ञा की परिभाषा तथा उदाहरण लिखकर अथवा बोलकर उन शब्दों से वाक्य बनाने के लिए कहेंगे।	पाठ ११ पढ़ाकू नरेंद्र (जीवनी) हम पढ़ेंगे की किसी में प्रतिभा जन्मजात होती है। ऐसी ही जन्मजात प्रतिभा के उदाहरण थे स्वामी विवेकानंद।	पाठ ११ पढ़ाकू नरेंद्र (जीवनी) ०१.विवेकानंद के जीवन से प्रेरणा ले सकेंगे । ०२.पाठ के बिंदुओं पर आधारित एक दूसरे के विचार जानेंगे। ०३. पाठ पढ़कर इसका मूल-भाव समझ सकेंगे। ०४ व्यक्तिवाचक ,जातिवाचक तथा भाववाचक संज्ञा के बारे में जानेंगे । ०५.विशेषण तथा क्रिया शब्दों से बनने वाले भाववाचक संज्ञा शब्दों के बारे में जानेंगे।
		पाठ १२ शेर का साथी (संस्मरण) बच्चों को मनपसंद जानवर के बारे में लिखने के लिए कहेंगे । तथा उनको क्यों पसंद है स्पष्ट करने के लिए कहेंगे। व्याकरण - काल, समूहवाची शब्द, मुहावरे अनेक शब्दों के लिए एक शब्द, विराम चिन्ह।	पाठ १२ शेर का साथी (संस्मरण) पाठ में पढ़ेंगे की दूसरों के प्रति दया की भावना रखना कितना जरूरी होता है। पाठ के विविध प्रकार के प्रश्नों के उत्तर देंगे। वचन वाक्यांशों के लिए एक शब्द तथा सर्वनाम शब्दों के बारे में जानेंगे।	पाठ १२ शेर का साथी (संस्मरण) ०१. वाचन, श्रवण तथा पठन कौशल का विकास होगा । ०२.शब्द भंडार में वृद्धि होगी । ०३. पाठ से संबोधित प्रश्नों के पर एक दूसरे के विचार जानेंगे । ०४. व्याकरण के बिंदुओं के बारे में विस्तार से जानेंगे।
०८	दिसंबर	पाठ १३ कुदरत की सीख (कविता) क्रियाकलाप - नदियों का हमारे जीवन में क्या महत्व है इसका उत्तर लिखने के लिए कहेंगे।	पाठ १३ कुदरत की सीख (कविता) हम प्रकृति से बहुत सी बातें सीखेंगे। अभिव्यक्ति कौशल का विकास करेंगे। व्याकरण बिंदुओं के बारे में विस्तार से जानेंगे।	पाठ १३ कुदरत की सीख (कविता) ०१. प्रकृति से सीखने के लिए प्रेरित होंगे। ०२.कविता का सस्वर पठन कर सकेंगे। ०३.कविता पढ़कर उसका भाव समझ सकेंगे। ०४. व्याकरण बिंदुओं के बारे में विस्तार से जानेंगे।



				०५. बोलना, सुनना, लिखना, कौशल का विकास होगा।
		पाठ १४ ईदगाह (कहानी) क्रियाकलाप- बच्चों को दो समूह में बाँट देंगे। अब दोनों समूह को क्रमशः कर्ता तथा कर्म कारक का नाम देकर अपने - अपने समूह से संबंधित वाक्य पाठ से ढूँढ कर लिखने के लिए कहेंगे। व्याकरण- संवाद लेखन ,श्रुति संम भिन्नार्थक शब्द, पर्यायवाची शब्द ,	पाठ १४ ईदगाह (कहानी) कैसे एक बच्चा अपने से पहले अपनी दादी के बारे में सोचता है। इस पाठ में हम एक दूसरे के प्रति संवेदनशीलता के बारे में जानेंगे । बच्चे अपने चिंतन मनन का प्रयोग करके अपने अभिव्यक्ति कौशल का विकास करेंगे ।व्याकरण बिंदुओं के बारे में विस्तार से जानेंगे।	पाठ १४ ईदगाह (कहानी)कुदरत की सीख (कविता) ०१. कहानी में दिए गए संदेश को समझ सकेंगे। ०२. शब्द भंडार में वृद्धि होगी । ०३. कहानी पढ़ कर मूल भाव समझ सकेंगे । ०४.कहानी पढ़ कर पात्रों के प्रति सहानुभूति स्थापित कर सकेंगे। ०५. बोलना सुनना और लिखना कौशल का विकास होगा । ०६. व्यावहारिक व्याकरण का अपनी भाषा में प्रयोग कर सकेंगे ।
०९	जनवरी	पाठ १५ पता ठिकाना (एकांकी) क्रियाकलाप- बच्चों को दूध -शक्कर, पानी- नमक ,तेल -पानी ,दही - मक्खन आदि समूह बनाकर कक्षा में प्रस्तुत किया जाएगा। पाठ का अभिनय करने के लिए कहेंगे।	पाठ १५ पता ठिकाना (एकांकी) हम पढ़ेंगे की बच्चों के मन में उठने वाले अनगिनत सवालों का जवाब किस तरह से दिया जाए। ईश्वर है या नहीं है। तो कहाँ है? हमें दिखता क्यों नहीं? ऐसे अनगिनत विचार हमारे मन में आते रहते हैं। एक शिक्षार्थी द्वारा पूछे गए ऐसे ही सवाल का जवाब इस पाठ में दिया गया है।	पाठ १५ पता ठिकाना (एकांकी) ०१. कहानी में छिपे संदेश को समझ सकेंगे । ०२. विविध पात्रों का अभिनय कर सकेंगे। ०३. एकांकी पढ़कर इसका मूल भाव समझ सकेंगे। ०४ स्त्रीलिंग और पुल्लिंग शब्दों की पहचान तथा संधि विच्छेद करने में सक्षम होंगे। ०५. ' र ' के विविध रूपों का प्रयोग जानेंगे।
		पाठ १६ मिस्टर सिक्सर (हास्य कथा) क्रियाकलाप - बच्चों को इस हास्य कथा को कक्षा में अभिनय करके नाटक के रूप में प्रस्तुत करने के लिए कहेंगे। बच्चों को उचित विराम चिन्ह का प्रयोग करके तीनों कालों में 10 -10 वाक्य लिखने के लिए कहेंगे अथवा सुनाने को कहेंगे। व्याकरण- निबंध लेखन, पत्र लेखन (औपचारिक, अनौपचारिक)	पाठ १६ मिस्टर सिक्सर (हास्य कथा) हम पढ़ेंगे की किसी भी खेल का भली भाँति अभ्यास करके ही मैदान में प्रतियोगिता के लिए उतरना चाहिए। भाषा बोध का विस्तार करेंगे विविध प्रकार के खेलों के बारे में जानेंगे।	पाठ १६ मिस्टर सिक्सर (हास्य कथा) ०१. पाठ में आए विविध पात्रों की दशा को समझ सकेंगे । ०२. भाव के साथ पाठ पढ़ सकेंगे । ०३. कहानी के मूल भाव को समझ सकेंगे । ०४. भाषा बोध का विस्तार होगा । ०५. विविध प्रकार के खेलों के बारे में जानेंगे। ०६. विराम चिन्हों का प्रयोग करने से सक्षम होंगे।
१०	फरवरी	दोहरान कार्य व्याकरण - अपठित पद्यांश ,अपठित गद्यांश, चित्र वर्णन, कहानी लेखन।	दोहरान कार्य कक्षा में मौखिक लिखित श्रुतलेख चित्र द्वारा अनुच्छेद द्वारा दोहरान कार्य करवाया जाएगा।	दोहरान कार्य कक्षा में मौखिक लिखित श्रुतलेख चित्र द्वारा अनुच्छेद द्वारा दोहरान कार्य करवाया जाएगा।
११	मार्च	,संकलित परीक्षा 02	संकलित परीक्षा 02	

किरण बाविस्कर

शुभकामनाएँ



Edit with WPS Office

SYLLABUS BREAK-UP 2024-2025
CLASS – V / SUBJECT – MATHS

S.NO.	MONTH	NAME OF THE CHAPTER	LEARNING OBJECTIVES	LEARNING OUTCOMES
1.	April	Place Value	<ul style="list-style-type: none"> a. Student must read and write large numbers using place value. b. Compare numbers for their value based on their Indian and International place value. c. Provide knowledge about greatest and smallest 6-digit number, 7-digit number, 8-digit number and many more. d. Find out the nearest numbers in 10s, 100s, 1000s, 10000s. 	<ul style="list-style-type: none"> a. Compare groups and numbers using $<$ and $>$ symbols. b. Sequence numbers in increasing or decreasing order. c. Form greatest and smallest 6-digit number, 7-digit number, 8-digit number, etc. d. Find out the rounded number in nearest tens, hundreds and thousands and lakhs.
2.	June	Addition, Subtraction, and Their Applications	<ul style="list-style-type: none"> a. Clear the concept that things with same units can be only added. b. Solve simple daily life problems using addition of four-digit numbers and five-digit numbers with and without regrouping, c. Solve simple daily life problems using subtraction of four-digit numbers and five-digit numbers with and without regrouping, d. Clear the concept of Cost Price, Selling Price, Profit and Loss. 	<ul style="list-style-type: none"> a. Solve one step real life problems involving addition of 4-digit numbers and 5-digit numbers. b. Use addition at the time of shopping, calculating marks, etc. c. Recognize and use the inverse relationship between addition and subtraction to check calculations and solve missing number problems. d. Able to recognize the Profit or Loss in any transaction in real life.

		Multiplication, Division, and Their Applications	<ul style="list-style-type: none"> a. Construct and use the multiplication facts (tables) of 2, 3, 4, 5, 10, 100 and 1000 in daily life situation. b. Analyze and apply an appropriate operation in the situation /context. c. Enjoy patterns in multiplication. d. Know the relationship between multiplication and division. 	<ul style="list-style-type: none"> a. Complete a sequence by application of multiplication tables. b. Determine multiplication fact families. c. Complete number sequence with skip counts forward and backward in 2s, 4s, 5s, 10s, 50s, 100s and 1000s (3 digit numbers). d. Find the inverse relation between multiplication and division.
3.	July	Multiplication, Division, and Their Applications (Continued)	<ul style="list-style-type: none"> a. Explain the meaning of division facts by equal grouping /sharing and find it by repeated subtraction. For example, $72 \div 8$ can be explained as number of groups of 8 to make 72 and finds it as 9 by repeatedly subtracting 8 from 72. 	<ul style="list-style-type: none"> a. Identify missing number in a division statement. b. Able to recognize that how division can be written in different forms.
		Factors	<ul style="list-style-type: none"> a. Identify factors of a number. b. Know the divisibility rules. c. Explore factors through different methods. d. Find out Highest Common Factor. 	<ul style="list-style-type: none"> a. Apply multiplication tables to find out the factors. b. Real life application to find the common factors.
		Multiples	<ul style="list-style-type: none"> a. Identify and define multiples of a number. b. Solve simple problems based on the multiples of numbers. c. Know the relationship between factors and multiples. 	<ul style="list-style-type: none"> a. Find out Lowest Common Multiple by different methods. b. Relate factors with multiples.

4.	August	Multiples (Continued)		
		Shapes, Patterns, and Nets	<ul style="list-style-type: none"> a. Check symmetry and find the line of symmetry in various objects and shapes. b. Identify rotational symmetry in 2D shapes. c. Identify shapes, numbers, objects which look the same after (i) half a turn; (ii) One-fourth turn; (iii) One-third turn. 	<ul style="list-style-type: none"> a. Identify 2D shapes from the immediate environment that have rotational and reflection symmetry like alphabet and shapes. b. Make cube, cylinder and cone using nets designed for this purpose.
5.	September	Term I Examination		
6.	October	Fractions	<ul style="list-style-type: none"> a. Represent $\frac{1}{3}$, $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, $\frac{3}{4}$ part of a collection by shading and represent it symbolically. b. Compare fractions ($\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, $\frac{3}{4}$). c. Calculate the whole by looking at the given fractional part. d. Recognize equivalent fractions. 	<ul style="list-style-type: none"> a. Acquire understanding about fractions <ul style="list-style-type: none"> – find the number corresponding to part of a collection. – Identify and form equivalent fractions of a given fraction.
		Decimals	<ul style="list-style-type: none"> a. Represent decimals into fractions and vice versa. b. Understand the relation between fractions and decimals. 	<ul style="list-style-type: none"> a. Express a given fraction $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{5}$ in decimal notation and vice-versa. b. Co-relate the relation between fractions and decimals.
7.	November	Decimals (Continued)		

		Mapping Skills (Activity based)	<ul style="list-style-type: none"> a. Use the concept of scale. b. Read and interpret the given map. c. Recognize directions in different contexts. 	<ul style="list-style-type: none"> a. Use the keys to identify different things.
8.	December	Geometry Basics	<ul style="list-style-type: none"> a. Explain the meaning of an angle. b. Identify and classify different types of angles (right angle, acute angle, obtuse angle). c. Make a degree clock to estimate and measure angles around us. d. Estimate and measure angles using a protractor. 	<p>Explore idea of angles and shapes</p> <ul style="list-style-type: none"> a) Classify angles into right angle, acute angle, obtuse angle and represents the same by drawing and tracing.
		Measurement	<ul style="list-style-type: none"> a. Guess an approximate volume of solid objects found in day to day life. b. Measure and compare the volume of solids. c. Calculate the volume of solid objects using container marked with the standard units. d. Find the volume of a cube and a cuboid. e. Relate different commonly used larger and smaller units of weight and convert larger units to smaller units and vice versa. 	<ul style="list-style-type: none"> a. Apply the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals. b. Solve real life problems based on volume of solids.
9.	January	Measurement (Continued)		
		Perimeter, Area, and Volume	<ul style="list-style-type: none"> a. Calculate area of rectangular figures through different methods. 	<ul style="list-style-type: none"> a. Solve real life problems based on area of simple shapes. b. Find the perimeter and area of

			<ul style="list-style-type: none"> b. Calculate the area of square. c. Solve problems based on area and perimeter of a rectangle. d. Solve problems based on area and perimeter of a square. 	irregular shapes on square grid.
		Time and Temperature	<ul style="list-style-type: none"> a. Read the time with seconds. b. Convert units of time from one to another. c. Adding and subtracting measures of time. d. Find starting time or finishing time. e. Find the starting or finishing date. f. Basic measurement of temperature. 	<ul style="list-style-type: none"> a. Convert a bigger unit into a smaller unit and vice versa. b. Addition and subtraction by regrouping according to the units of time. c. Calculate the duration of an event. d. Read the temperature according to the situation described.
10.	February	Data	<ul style="list-style-type: none"> a. Record data in tabular form. b. Record and interpret data using tally marks. c. Plot data in a bar graph and interpret various bar graphs. 	<ul style="list-style-type: none"> a. Collect data related to various daily life situations, represent it in tabular form and as bar graph and interpret it.
11.	March	Term II Examination		

Syllabus Break-Up (2024-2025)

Class- V Subject- Science

Term-I & II

	Name of the units- Term I & II	Learning Objective	Learning Outcomes
Months	Term-I	Students will be able to:	Rubrics for the concepts comprehended
April	Chapter 1- Plant life	In this chapter, the students will learn about: <ul style="list-style-type: none">• Reproduction and how plants reproduce through different parts of a plant, such as roots, stems, leaves and seeds.• Structure and germination of a seed.• Seed dispersal and its methods.• Crops and agricultural practices.	After completing the chapter, the students are able to: <ul style="list-style-type: none">• Understand reproduction and the process of reproduction in plants through roots, stems, leaves and seeds.• Recognize structure or parts of a seed.• Understand the process of germination of seed.• Understand the process of germination of seed.• Explain dispersal of seed and its methods.• Describe various processes or practices involved in growing crops and vegetables and their storage.
June	Chapter 2- Food and Health (ACTIVITY BASED)	In this chapter, the students will learn about: <ul style="list-style-type: none">• Food and its components.• Balanced diet.• Diseases and their preventive measures.• Food preservation.	After completing the chapter, the students are able to: <ul style="list-style-type: none">• Describe food and its components.

			<ul style="list-style-type: none"> • Explain balanced diet and its importance. • Identify various kinds of microbes. • Understand the cause by which communicable and non-communicable diseases.
+June	Chapter 3- Animal life (ACTIVITY BASED)	In this chapter, the students will learn about: <ul style="list-style-type: none"> • Habitats and their types. • Adaptations in animals. <ul style="list-style-type: none"> -body coverings. -feeding habits. -breathing habits in animals. - movement • Changes in animal behavior- hibernation and migration. 	After completing the chapter, the students are able to: <ul style="list-style-type: none"> • Explain different types of habitats. • Describe different adaptations in animals like body coverings, eating habits, breathing habits and movements. • Differentiate between hibernation and migration.
July	Chapter 4- The Skeletal System	In this chapter, the students will learn about: <ul style="list-style-type: none"> • Human skeleton and its functions. • Various parts of a skeleton. • Joints, types of joints and their functions. • Muscles and their types. 	After completing the chapter, the students are able to: <ul style="list-style-type: none"> • Describe human skeleton, its parts and functions. • Explain and recognize different types of joints. • Know about the functions as different types of joints. • Understand the importance of muscles. • Differentiate among various kinds of muscles.
July	Chapter 5- The Nervous System	In this chapter, the students will learn about: <ul style="list-style-type: none"> • Human nervous system and its parts. 	After completing the chapter, the students are able to:

		<ul style="list-style-type: none"> • Parts of the brain and their functions. • The sense organs, their importance and methods to take care of them. 	<ul style="list-style-type: none"> • Explain the importance of the nervous system and its parts. • Describe the various parts of brain and their functions. • Understand the sense organs and their functions as well as methods to take care of them.
August	Chapter 6- States of Matter	<p>In this chapter, the students will learn about:</p> <ul style="list-style-type: none"> • Matter, molecules and atoms. • Arrangement of molecules in solids, liquids and gases. • Changes in state of matter. • Solution and its types. • Difference between physical and chemical changes. 	<p>After completing the chapter, the students are able to:</p> <ul style="list-style-type: none"> • Understand the term 'matter'. • Distinguish between atoms and molecules. • Understand the properties of solids, liquids and gases. • Explain the changes in the states of matter on heating and cooling. • Describe solution and its various types. • Differentiate between physical changes and chemical changes.
August	Chapter 7- Force, Energy and Simple Machines	<p>In this chapter, the students will learn about:</p> <ul style="list-style-type: none"> • Force and its effects. • Different types of forces. • Simple machines and their importance. 	<p>After completing the chapter, the students are able to:</p> <ul style="list-style-type: none"> • Understand force and its effects. • Describe the different types of forces. • Explain energy, its types and uses. • Recognize different types of simple machines and their importance.

		Term I Examination	
		Term II	
September	<u>Revision</u>		
October	Chapter 8- Rocks and Minerals (ACTIVITY BASED)	<p>In this chapter, the students will learn about:</p> <ul style="list-style-type: none"> • Different types of rocks, their composition and their uses. • Ores and minerals. • Metallic and non-metallic minerals and their uses. • Fossil fuels. • Conservation of natural resources. 	<p>After completing the chapter, the students are able to:</p> <ul style="list-style-type: none"> • Understand the rocks and their composition. • Describe igneous, sedimentary and metamorphic rocks, their formation and uses. • Differentiate between ores and minerals. • Explain metallic and non-metallic minerals and their uses. • Define fossil fuels, such as coal and petroleum and their uses. • Know how to conserve natural resources.
October	Chapter 9- Soil Erosion and Conservation (ACTIVITY BASED)	<p>In this chapter, the students will learn about:</p> <ul style="list-style-type: none"> • Soil and its formation • Soil profile • Soil erosion and its causes. • Soil conservation through various methods. 	<p>After completing the chapter, the students are able to:</p> <ul style="list-style-type: none"> • Describe the formation of soil. • Understand soil profile and recognize layers of soil. • Explain the factors or agents and causes of soil erosion. • Discuss and explain the methods of soil conservation.

November	Chapter 10- Air and Water	<p>In this chapter, the students will learn about:</p> <ul style="list-style-type: none"> • Atmosphere and its different layers. • Composition and properties of air. • Air pressure and its importance. • Water and its properties. • Impurities present in water and methods of separation these impurities. • Potable water and methods of purification of water. • Water supply in urban area. 	<p>After completing the chapter, the students are able to:</p> <ul style="list-style-type: none"> • Describe atmosphere and its different layers. • Explain the composition and properties of air. • Understand air pressure and its importance. • Understand water and its properties. • Describe various processes or methods to separate impurities from water. • Know the methods to purify water and water supply in urban areas.
November	Chapter 11- The Moon and Eclipses	<p>In this chapter, the students will learn about:</p> <ul style="list-style-type: none"> • The moon and its features. • Shadow, eclipse and its types. • Artificial satellites, their importance and uses. 	<p>After completing the chapter, the students are able to:</p> <ul style="list-style-type: none"> • Describe the moon and its various phases. • Understand shadow and its formation. • Distinguish between lunar and solar eclipses. • Explain artificial satellites and their uses.
December	Chapter 12- Natural Disasters	<p>In this chapter, the students will learn about:</p> <ul style="list-style-type: none"> • Different types of natural disasters and their causes. 	<p>After completing the chapter, the students are able to:</p>

		<ul style="list-style-type: none"> • Earthquake, tsunami, volcanic eruption, drought, epidemics, floods, cyclones and forest fires. • The role of an individual and the community during natural calamities. • Precautions to be taken during natural disasters. • 	<ul style="list-style-type: none"> • Know about different types of natural calamities/disasters and their causes. • Understand about earthquake, tsunami and volcanic eruption. • Distinguish between drought and floods. • Discuss epidemics, cyclones and forest fires. • Learn the role of an individual and community during natural calamities.
December	Chapter 13- Our Environment	<p>In this chapter, the students will learn about:</p> <ul style="list-style-type: none"> • The biotic and abiotic factors of environment. • Types of pollution and the ways to control them. • Types of waste and the methods of their impact on the environment. • Biogas and its benefits. 	<p>After completing the chapter, the students are able to:</p> <ul style="list-style-type: none"> • Describe biotic and abiotic factors of environment. • Explain types of pollution, their causes and methods to control them. • Distinguish solid and liquid wastes and understand their disposal. • Know about greenhouse effect, global warming and their impact on environment. • Explain biogas and its benefits.
January	Chapter 14- Safety and First Aid	<p>In this chapter, the students will learn about:</p> <ul style="list-style-type: none"> • Accidents and their causes. • Safety rules to be followed to avoid accidents. • First aid to be given to an injured person. 	<p>After completing the chapter, the students are able to:</p> <ul style="list-style-type: none"> • Understand accidents and their causes.

		<ul style="list-style-type: none"> • Fire fighting • Poisoning 	<ul style="list-style-type: none"> • Explain different safety rules to be followed to avoid accidents. • Describe first aid given in different types of injuries, such as nose bleeding, sprain, fracture and animals bites. • Understand how to extinguish fire, occurred by petrol, diesel and electrical faults. • Explain poisoning and its preventive measures.
February/ March	Revision	Term II Examination	

Syllabus Break-Up (2024-2025)

Class- V Subject- Social Studies

Term-I & II

	Name of the units-Term I & II	Learning Objective	Learning Outcomes
Months	Term-I	Students will be able to:	Rubrics for the concepts comprehended
April	<u>Geography</u> Chapter 1- The Globe and Imaginary Lines	In this chapter, the students will learn about: <ol style="list-style-type: none"> 1. Recall the shape of the earth. 2. Recall the continents and oceans present on earth. 3. Recall what is globe. 4. Recall the problems with using globes. 5. Identify parallels of latitude and describe their features. 6. Recognize some important parallels of latitude. 7. Explain what a grid is. 	After completing the chapter, the students are able to: <ol style="list-style-type: none"> 1. Recalling the shape of the earth. 2. Recalling the continents and oceans present on earth. 3. Recalling what is globe. 4. Recalling the problems with using globes. 5. Identification of parallels of latitude and description of their features. 6. Recognition of some important parallels of latitude. 7. Explanation of what is a grid.
June	Chapter 2- Map (Activity)	In this chapter, the students will learn about: <ul style="list-style-type: none"> • Recall what a map is. • Explain about the types of maps. 	After completing the chapter, the students are able to: <ul style="list-style-type: none"> • Recalling what is a map. • Explanation about the types of maps.

		<ul style="list-style-type: none"> Learn about the language used by maps. 	<ul style="list-style-type: none"> Knowledge about the language used by maps.
June	<u>Civic</u> Chapter 22- Our Government	<p>In this chapter, the students will learn about:</p> <ul style="list-style-type: none"> Learn about types of government in India. Describe the composition of the Central government. Know about the Central Government Learn about the State Government is formed. Summarize the Judicial system of India. 	<p>After completing the chapter, the students are able to:</p> <ul style="list-style-type: none"> Knowledge about types of government in India. Description of the composition of the Central government. Knowledge about how the Central Government Knowledge about how the State Government is formed. Summarization of the judicial system of India.
July	<u>Geography</u> Chapter 3- Major Landforms	<p>In this chapter, the students will learn about:</p> <ul style="list-style-type: none"> Define landforms. Define mountains and describe their features. Define plateaus and describe their features. Define plains and describe their features. Define deserts and describe their features. Define rivers and describe their course. 	<p>After completing the chapter, the students are able to:</p> <ul style="list-style-type: none"> Definition of landforms. Definition of mountains and describe their features. Definition of plateaus and describe their features. Definition of plains and describe their features. Definition of deserts and describe their features. Definition of rivers and describe their course.

<p>July</p>	<p><u>Geography</u></p> <p>Chapter 4- Movements of the Earth</p>	<p>In this chapter, the students will learn about:</p> <ul style="list-style-type: none"> ● Recognize the motions of the earth. ● Understand how earth rotates. ● Understand what revolution is. ● Understand what is orbit, equinox and solstice. 	<p>After completing the chapter, the students are able to:</p> <ul style="list-style-type: none"> ● Recognition of the motions of the earth. ● Understanding how earth rotates. ● Understanding what is revolution. ● Understanding what is orbit, equinox and solstice.
<p>July</p>	<p><u>History</u></p> <p>Chapter 13- Prominent Dynasties of India</p>	<p>In this chapter, the students will learn about:</p> <ul style="list-style-type: none"> ● Learn about the establishment of Mauryan Dynasty and achievements of its famous rulers. ● Understand why Gupta Dynasty is known as the 'Golden age of India'. ● Learn about the achievements of Chola Dynasty. ● Describe the extent of Delhi Sultanate and achievements of its famous rulers. ● Learn about the famous Mughal rulers and their achievements. 	<p>After completing the chapter, the students are able to:</p> <ul style="list-style-type: none"> ● Knowledge about the establishment of Mauryan Dynasty and achievements of its famous rulers. ● Understanding why Gupta Dynasty is known as the 'Golden age of India'. ● Knowledge about the achievements of Chola Dynasty. ● Description about the extent of Delhi Sultanate and achievements of its famous rulers. ● Knowledge about the famous Mughal rulers and their achievements.
<p>July</p>	<p><u>History</u></p> <p>Chapter 14- India Under of British Rule</p>	<p>In this chapter, the students will learn about:</p> <ul style="list-style-type: none"> ● Learn about the reasons for arrival of Europeans in India. ● Learn how British came to rule over India. ● Describe how exploitation of farmers, traders and Indian rulers 	<p>After completing the chapter, the students are able to:</p> <ul style="list-style-type: none"> ● Knowledge about the reasons for arrival of Europeans in India. ● Knowledge about how British came to rule over India. ● Description of how exploitation of farmers, traders and Indian rulers and

		<p>and princes led to discontentment against the British rule.</p> <ul style="list-style-type: none"> • Explore the reasons and failure of the revolt of 1857. • Learn about the contribution of social reformers of India. • Describe what nationalism is. • Describe the reasons for formation of Indian National Congress. • Differentiate between Moderate and Radicals. 	<p>princes led to discontentment against the British rule.</p> <ul style="list-style-type: none"> • Exploration the reasons and failure of the revolt of 1857. • Knowledge about the contribution of social reformers of India. • Description of what is nationalism. • Description of the reasons for formation of Indian National Congress. • Differentiation between Moderate and Radicals.
August	<p><u>Civic</u> Chapter 20- Keeping in touch (Activity)</p>	<p>In this chapter, the students will learn about:</p> <ul style="list-style-type: none"> • Define communication • Explore advancement in the means of communication • List and describe ways of personal communication. • List and describe ways of mass communication. 	<p>After completing the chapter, the students are able to:</p> <ul style="list-style-type: none"> • Definition of communication • Exploration of advancement in the means of communication • Listing and describing ways of personal communication. • Listing and describing ways of mass communication.
August	<p><u>Geography</u> Chapter 9- Weather and Climate</p>	<p>In this chapter, the students will learn about:</p> <ul style="list-style-type: none"> • Differentiate between weather and climate. • Identify the climatic regions of the world. • Explore the factors that affect climate. 	<p>After completing the chapter, the students are able to:</p> <ul style="list-style-type: none"> • Differentiation between weather and climate. • Identification of the climatic regions of the world. • Exploration of the factors that affect climate.

		<ul style="list-style-type: none"> Describe the different climate zones. 	<ul style="list-style-type: none"> Description of the different climate zones.
August	<u>History</u> Chapter 16- Some Great People (Activity)	<p>In this chapter, the students will learn about:</p> <ul style="list-style-type: none"> We have learnt about some people who have worked for the good of the society. Identify and explore about some great people who made contribution to society, education, medical science, arts, literature and music. 	<p>After completing the chapter, the students are able to:</p> <ul style="list-style-type: none"> Recognize the famous people. Determine how famous people became successful. Cite examples on how they can be successful.
August	<u>Civic</u> Chapter 21- Our Agriculture and Industries	<p>In this chapter, the students will learn about:</p> <ul style="list-style-type: none"> The importance of agriculture and industries development. The features of Indian agriculture. <ul style="list-style-type: none"> Seasons for growing crops Types of crops Development of agriculture. The features of Indian industries. <ul style="list-style-type: none"> Types of industries Major large-scale industries of India. 	<p>After completing the chapter, the students are able to:</p> <ul style="list-style-type: none"> Understanding agriculture refers to cultivation of land to produce crops. Understanding that the main crops of India can be grouped under two categories- food crops and cash crops. Know about the Green Revolution made India self- sufficient in food. Know about small-scale and large- scale industries .Even development of industries.
September	<u>Revision</u>	Term I Examination	
October	<u>Geography</u> Chapter 5- Democratic	<p>In this chapter, the students will learn about:</p>	<p>After completing the chapter, the students are able to:</p>

	<p>Republic of the Congo – Land of Dense Forest</p>	<ul style="list-style-type: none"> • Locate and learn about the equatorial region. • Locate Democratic Republic of the Congo on a map. • Learn about the climate, vegetation and agriculture of the country. • Learn about the wildlife of the country. • Learn about the natural resources and industries of the country. • Learn about the transport and life of the people. 	<ul style="list-style-type: none"> • Location and knowledge about the equatorial region. • Location of Democratic Republic of the Congo on a map. • Knowledge about the climate, vegetation and agriculture of the country. • Knowledge about the wildlife of the country. • Knowledge about the natural resources and industries of the country. • Knowledge about the transport and life of the people.
<p>October</p>	<p><u>Geography</u> Chapter 6- Greenland – Land of snow</p>	<p>In this chapter, the students will learn about:</p> <ul style="list-style-type: none"> • Locate the Polar Regions on a map. • Locate Greenland on a map. • Learn about the climate, vegetation and wildlife of Greenland. • Learn about the natural resources, industries and agriculture of Greenland. • Learn about transport and life of the people of Greenland. 	<p>After completing the chapter, the students are able to:</p> <ul style="list-style-type: none"> • Location the Polar Regions on a map. • Location of Greenland on a map. • Knowledge about the climate, vegetation and wildlife of Greenland. • Knowledge about the natural resources, industries and agriculture of Greenland. • Knowledge about transport and life of the people of Greenland.
<p>October</p>	<p><u>Civic</u> Chapter 19- Conquering Distances</p>	<p>In this chapter, the students will learn about:</p> <ul style="list-style-type: none"> • To know that the invention of the wheel and the steam engine were landmarks in the history of transport. 	<p>After completing the chapter, the students are able to:</p> <ul style="list-style-type: none"> • To easily get to different places in a short span of time. • To supply raw materials to the industry

		<ul style="list-style-type: none"> Means of transport can be divided into land transport, water transport and air transport. 	<ul style="list-style-type: none"> To transport finished goods to the market. Means of Transportation.
October	<u>History</u> Chapter 15- India Wins Freedom	In this chapter, the students will learn about: <ul style="list-style-type: none"> Learn about the major incidents that led to India's freedom. <ul style="list-style-type: none"> Partition of Bengal Swadeshi and Boycott Movement Jallianwala Bagh Massacre Non- Cooperation Movement Simon Commission Civil Disobedience Movement Quit India Movement Describe the role of revolutionaries in India's freedom Movement. <ul style="list-style-type: none"> Mahatma Gandhi Subhas Chandra Bose 	After completing the chapter, the students are able to: <ul style="list-style-type: none"> Knowledge about the major incidents that led to India's freedom. <ul style="list-style-type: none"> Partition of Bengal Swadeshi and Boycott Movement Jallianwala Bagh Massacre Non- Cooperation Movement Simon Commission Civil Disobedience Movement Quit India Movement Description of the role of revolutionaries in India's freedom Movement. <ul style="list-style-type: none"> Mahatma Gandhi Subhas Chandra Bose
November	<u>Geography</u> Chapter 7- Saudi Arabia- Land of Sand (Activity)	<ul style="list-style-type: none"> Locate the Arabian peninsula Locate Saudi Arabia on a world map Learn about the climate, vegetation and wildlife of Saudi Arabia Learn about the natural resources, industries and agriculture of Saudi Arabia Learn about the transport facilities and life of the people of Saudi Arabia. 	<ul style="list-style-type: none"> Location of the Arabian peninsula Location of Saudi Arabia on a world map Knowledge of the climate, vegetation and wildlife of Saudi Arabia Knowledge of the natural resources, industries and agriculture of Saudi Arabia Knowledge of the transport facilities and life of the people of Saudi Arabia.

<p>November</p>	<p><u>Geography</u> Chapter 8- The Prairies- Treeless Grasslands</p>	<p>In this chapter, the students will learn about:</p> <ul style="list-style-type: none"> • Define grasslands • Locate Prairies on a world map • Learn about the climate, vegetation and wildlife of the Prairies. • Learn about the natural resources, industries and agriculture of the Prairies. • Learn about the transport facilities and life of the people living in the Prairies. 	<p>After completing the chapter, the students are able to:</p> <ul style="list-style-type: none"> • Definition of grasslands • Location of Prairies on a world map • Knowledge of the climate, vegetation and wildlife of the Prairies. • Knowledge about the natural resources, industries and agriculture of the Prairies. • Knowledge about the transport facilities and life of the people living in the Prairies.
<p>November</p>	<p>Chapter 10- Environmental Pollution (Activity)</p>	<p>In this chapter, the students will learn about:</p> <ul style="list-style-type: none"> • The types environment and environmental pollution. • The causes and effects of air pollution. • List the steps to control air pollution. • Describe the causes and effects of water pollution. • List the steps to control water pollution. • Describe the causes and effects of land pollution. • List the steps to control land pollution. • Describe the causes and effects of noise pollution. 	<p>After completing the chapter, the students are able to:</p> <ul style="list-style-type: none"> • Define environment and environmental pollution. • Describe the causes and effects of air pollution. • List the steps to control air pollution. • Describe the causes and effects of water pollution. • List the steps to control water pollution. • Describe the causes and effects of land pollution. • List the steps to control land pollution. • Describe the causes and effects of noise pollution. • List the steps to control noise pollution. •

		<ul style="list-style-type: none"> List the steps to control noise pollution. 	
December	<u>History</u> Chapter 17- Living Long and Healthy Lives	In this chapter, the students will learn about: <ul style="list-style-type: none"> The fact that ‘A healthy mind resides in a healthy body’. The fact that diseases can be treated with the help of surgery and antibiotic. To know about the medical instruments. The prevention of diseases. 	After completing the chapter, the students are able to: <ul style="list-style-type: none"> Understand to the concept of aging, the stages of life and the importance of living longer and healthier lives. They will be exposed to the concept of living longer and healthy lives by studying the conditions of life, as well as the effects of healthy living on the human body. To keep in mind Nutritious food, exercise and precautions against diseases.
December	<u>Civic</u> Chapter-19 Conquering Distances	<ul style="list-style-type: none"> Explain how invention of wheel and steam engine marked a turning point in the history of transport Describe the need and importance of a developed transport system Learn the ways in which roadways, railways, waterways and airways have changed over the years 	<ul style="list-style-type: none"> Explanation of how invention of wheel and steam engine marked a turning point in the history of transport Description of the need and importance of a developed transport system Knowledge about the ways in which roadways, railways, waterways and airways have changed over the years
December	<u>Geography</u> Chapter 11- Caring for the Environment (Activity)	In this chapter, the students will learn about: <ul style="list-style-type: none"> The fact that waste are two types. <ul style="list-style-type: none"> Biodegradable waste Non- biodegradable waste Methods used to dispose of waste in towns and cities. 	After completing the chapter, the students are able to: <ul style="list-style-type: none"> Analyze that any item that is no longer of use is called waste. Look for ways on how to keep our surroundings clean.

		<ul style="list-style-type: none"> • Conservation of the environment. 	<ul style="list-style-type: none"> • Join activities and campaigns for the preservation of nature. • Make sure that our garbage is disposed of properly. • Follow the cleanliness program in our community.
January	Chapter 12- Natural Disasters	In this chapter, the students will learn about: <ul style="list-style-type: none"> • Defining natural disasters. • Describing the causes and effects of some natural disasters. • Naming some major natural disasters that have occurred in India. • Explaining disaster management. • Explaining the steps of giving first aids. 	After completing the chapter, the students are able to: <ul style="list-style-type: none"> • Identify various natural disaster around the globe. • Understand reason behinds the natural disaster. • Learn about the precautions to be taken to handle situation and even rescue operations.
January	<u>History</u> Chapter 18- Recording and Sharing Knowledge (Activity)	In this chapter, the students will learn about: <ul style="list-style-type: none"> • The fact that writing began with symbols and over time led to development of scripts. • The history of writing. • The use of paper for writing. • An early printing press. 	After completing the chapter, the students are able to: <ul style="list-style-type: none"> • Identify the importance of written communication. • Identify the development of scripts and ways of writing numbers. • Learn about the making of paper and development of printing. • Gain knowledge about cave painting and Indus script.
January	Chapter 23- The United Nations	In this chapter, the students will learn about:	After completing the chapter, the students are able to:

		<ul style="list-style-type: none"> • Understand the reasons for the formation of the United Nations • List the main objectives of the United Nations. • Describe the work being done by the organs of the United Nations. • Explain the work being done by the agencies of United Nations. • Explore the role of United Nations in maintaining peace in the world • Understand India's contribution towards different programmes of the United Nations. 	<ul style="list-style-type: none"> • Understanding the reasons for the formation of the United Nations • Listing the main objectives of the United Nations. • Description of the work being done by the organs of the United Nations. • Explanation the work being done by the agencies of United Nations. • Exploration the role of United Nations in maintaining peace in the world • Understanding India's contribution towards different programmes of the United Nations.
February & March		Term II Examination	