

Syllabus Break-Up (2024-2025)

Class – II / Subject - English

Term- I & II

S.no.	Month	Topic	Learning Objectives	Learning Outcomes
1	April	Recap and transition Sounds and symbols train Short sound s, a, t, i, p, n k, c, e, h, r, m, d g, o, l, u, f, b J, z, v, w, y, x, qu Decodable words and board games Same sounds more symbols Long sound ai, ee, ie, oa, ue ch, sh, th (voiced), th (unvoiced) , -ng, -ck, -nk oo(short), OO(long), oi, ou Ar, er, or, air, eer Picture Reading and comprehension Soft sound , Floss rule Sight words, Double letters symbols Grammar recap and read and draw	*To really listen and discriminate between sounds. *To take part in activities that distinguish between different sounds in the environment and phonemes. Children will read commonly used words by sight. They begin to spell the sight words. A good goal is to learn 220 or more sight words by the end of 2nd grade.	Recognizes self as an individual belonging to a family and community. Develop phonological awareness and blends- segment phonemes/syllables. Understands basic structure/ format and recognizes basic punctuation marks and parts of speech. Uses meaningful short sentences in English, orally and in writing. Identifies opposites like 'day/night', 'close/open', and such others.
2	June	Lesson 1 - From the farm to our homes Grammar - Noun- common	Read and list new words for vocabulary use Talk about your experience on	Reads short stories, rhymes and comprehends its meaning by identifying characters, storyline,

		and proper, singular and Plural, Pronouns	the farm when you return with correct pronunciation Student will understand that a noun is a person, place or thing. Student will be able to distinguish between a person, place and thing. Student will be skilled at categorizing people, places and things. Student will be able to identify nouns in sentences.	and show interest in reading. Uses a variety of nouns, pronouns, adjectives and prepositions in context as compared to previous class.
3	July	Lesson 2 - Tiger Drums Lesson 3 -The Brinjal Curry Grammar - Adjectives, Directives, Verbs, helping words,	The Student is able to: (i) Pronounce English Correctly and intelligibly. (ii) Use appropriate word stress, sentence stress and elementary intonation patterns.	*Show care for and joy in engaging with all life forms. *Observes and understands different categories of object and relationships between them.
4	August	Lesson 4 - The Moon Grammar - Rule for - 'ing Verbs contd. Articles: A, An, The Writing skill - Self Introduction	Speak intelligibly while making statements, asking question, giving instructions and commands, reporting events. Identify verbs and verb phrases in text. Identify a definite and indefinite article. Choose the proper type of article for a given noun.	*Observe s with wonder, curiosity and explores senses, tinkers with objects and relationship between them. Distinguishes between simple past and simple present tenses. Uses punctuation such as question mark, full stop and capital letters appropriately Reads printed scripts on the classroom walls: poems, posters, charts etc.
5	September	Revision for Term-I Assessment		

TERM –I ASSESSMENT				
6	October	Lesson 5- Peter Pan Lesson 6–The Run of the Ridleys Grammar– Countable and uncountable noun, Preposition Writing skill - Daily Routine	Decode words with common prefixes and suffixes. Identify words with inconsistent but common spelling-sound correspondences. Recognize and read grade-appropriate irregularly spelled words. Read with sufficient accuracy and fluency to support comprehension.	*Reads short stories and comprehends its meaning and show interest in picking up and reading a variety of children’s book. *Show care for and joy in engaging with all life forms. *Observes and understands different categories of object and relationships between them.
7	November	Lesson 7-A Trek to Remember Lesson 8 - Garbage to Garden Grammar – Conjunction Asking and Answering questions Picture Composition	Ask simple questions from lesson for example, on characters, places, the sequence of events in the story, etc. respond orally in home language or English Identify different types of conjunctions. List conjunctions within each category.	Demonstrate willingness and participation in age- appropriate physical work towards helping others. Shows kindness and helpfulness to other (Including things around them) when they are in need. Write a paragraph to express their understanding and experiences. Observes and understands different categories of objects and relationship between them.
8	December	Lesson 9 – Saving Corals Grammar - Can and Cannot	Write 2-3 sentences describing common events using adjectives, prepositions and sight words like “This is my dog. It is a big dog. It runs behind me.”	Observe and understands cause and effect relationship in nature by forming simple hypothesis and uses observations to explain their hypothesis.

9	January	Lesson 10 – The Dolls of Manipur Grammar – Do, don't Does, doesn't	Develop phonemic awareness through activities focusing on different sounds, emerging from the words in stories and texts Listen to short texts from children's section of newspapers, read out by the teacher Listen to instructions and draw a picture.	Explores and plays with a variety of materials and tools to create two dimensional artworks in varying sizes. Innovates and works imaginatively to express a range of ideas and emotions through the art.
10	February	Revision for Term-I Assessment TERM –II ASSESSMENT		

Syllabus Break-Up (2024-2025)

Class – II / Subject – EVS

Term-I

S.no.	Month	Name of the Chapter	Learning Objectives	Learning Outcomes
1	April	Ch.1 - My Family (Activity based)	Students will learn about - * Concept of family. * Different kinds of family. * How families change with the addition of more family members * Importance of families. * Values such as respect, help, love, care and responsibilities etc.	After completing the chapter, the students are able to - * Recognise the bond with self, and develop an understanding of the uniqueness of self, likes and dislikes. * Develop curiosity and desire in knowing social structures, understand complex family structures, develop a love for the family. * Recognize what a family is and what it includes.
		Ch.2 - Our Neighbourhood	Students will learn about - * Concept of neighbour. * Different neighborhood places and their importance. * Value of cleanliness in neighborhood.	After completing the chapter, the students are able to - * Identify objects, plants, animals, neighborhood and categorize them according to the difference and similarities in their features. * Recognize the different places in their neighborhood. * Understand and value the importance of keeping the neighbourhood clean and tidy.
2	June	Ch.2 - Our Neighbourhood	-	-

		Ch.3 - Our Country	Students will learn about - <ul style="list-style-type: none"> * Various national symbols. * Leaders of the country. * National flag * Features of the Indian flag. 	After completing the chapter, the students are able to - <ul style="list-style-type: none"> * Develop a love for the country and think symbolically. * Understand and recognise the national symbols and leaders of the country. * Instill the basic sense of respect for the country. * Record observations, information on objects/ activities/ places in different ways and creates drawings, designs, posters, charts and models.
3	July	Ch.4 - More About Plants	Students will learn about - <ul style="list-style-type: none"> * Parts of plants and its functions. * Different types of plants - Big and small, plants with weak stem. * Uses of plants. * Importance of plants to our life. 	After completing the chapter, the students are able to - <ul style="list-style-type: none"> * Identify simple observable parts of a plant, their functions and evaluate diversity in plants found in the immediate surroundings. * Display sensitivity for plants, animals and the environment around them and expresses concern. * Distinguish between the herbs, shrubs, creepers and climbers. * Identify the parts of plants and the types of plants.
		Ch.5 - More About Animals	Students will learn about - <ul style="list-style-type: none"> * Types of animals. * Movements of animals. * Food of animals. * Homes of animals. * Animals are useful to us. * Animal care. * Importance of animals. 	After completing the chapter, the students are able to - <ul style="list-style-type: none"> * Identify simple features e.g. body parts, eating habits, babies, shelter, sounds of animals in the immediate surroundings and categorise them. * Display sensitivity for plants, animals and the environment around them and express concern. * Understand the concept of plants

				<p>eating animals and flesh eating animals.</p> <ul style="list-style-type: none"> * Recognize the need to treat them with love and care. * Categorise animals as pet, domestic and wild animals.
		<p>Ch.6 - My Body (Activity based)</p>	<p>Students will learn about -</p> <ul style="list-style-type: none"> * Parts of our body. * Internal organs and their functions. * External organs and their functions. * Sense organs and its functions. 	<p>After completing the chapter, the students are able to -</p> <ul style="list-style-type: none"> * Identify parts of the body and assesses the need for housing, clothing and food. * Recognise personal needs for well being and describe the need for good health, hygiene, exercise, cleanliness and safety. * Understand how sense organs help them to feel the world around them. * Recognize the various parts of their body.
4	August	<p>Ch.7 - Our Food</p>	<p>Students will learn about -</p> <ul style="list-style-type: none"> * Different kinds of food. * Energy giving foods. * Body-building foods. * Protective foods. * Sources of food - food from plants and animals. * Importance of food. 	<p>After completing the chapter, the students are able to -</p> <ul style="list-style-type: none"> * Identify the different types of food needed by the body and the sources from which we get them. * Understand the importance of eating 3 meals on time. * Recognize the different kinds of milk products. * Understand the value of not wasting food. * Understand the importance of foods from all food groups.

		Ch.8 - Types of Houses and a Good Home	Students will learn about - * Different kinds of houses. * Roofs of houses. * Our home (good home). * Clean home.	After completing the chapter, the students are able to - * Identify the different types of houses and its features. * Recognise personal needs for well being and describes the need for good health, hygiene, exercise, cleanliness and safety.
5	September	Revision Term 1 Examination		
6	October	Ch.9 - Our Clothes	Students will learn about - * Different types of clothes. * Sources of different types of clothes such as cotton, wool and rubber etc. * What an uniform is and which professionals wear uniform. * Special clothes. * Importance of clothes.	After completing the chapter, the students are able to - * Identify the different types of Clothing and assesses the need for clothing. * Understand how seasons affect our clothing. * Understand that we wear different kinds of clothes depending on the season, the place we live in and the work we do.
		Ch.10 - Celebrating Together	Students will learn about - * Concept of festivals. * Religious festivals. * Harvest festivals. * National festivals.	After completing the chapter, the students are able to - * Identify and appreciate diversity in festivals and celebrations and express gratitude and appreciation towards community helpers. * Understand the national days celebrated and its importance. * Differentiate between religious, harvest and national festivals.
7	November	Ch.11 - Healthy Habits and Safety Rules	Students will learn about - * A clean body. * Good and Healthy habits.	After completing the chapter, the students are able to - * Recognise personal needs for well

			<ul style="list-style-type: none"> * A healthy body. * Good posture. * Staying safe at home, at school. * Safety Rules on the road. 	<p>being and describes the need for good health, hygiene, exercise, cleanliness and safety.</p> <ul style="list-style-type: none"> * Understand how to stay clean and follow the good habits. * Understand the basic habits should be learnt well and practiced everyday. * Understand how to stay safe at home, at school and on the road.
		Ch.12 - The Earth	<p>Students will learn about -</p> <ul style="list-style-type: none"> * Our earth. * Natural features on the earth surface. * Different forms of land and water. * Caring for the earth. 	<p>After completing the chapter, the students are able to -</p> <ul style="list-style-type: none"> * Describe natural resources and landforms. * Develop a sensitivity towards caring for the Earth. * Understand that we live on earth. * Recognize the different landforms and forms of water on the earth.
		Ch.14 - Time (Activity based)	<p>Students will learn about -</p> <ul style="list-style-type: none"> * Different times of the day. * A clock or a watch. * Features of a clock. * The position of the sun in the sky also tells us about the time of the day. 	<p>After completing the chapter, the students are able to -</p> <ul style="list-style-type: none"> * Identify directions, location of objects with respect to the sun, and develops a basic understanding of time, day and night. * Understand the time is measured in seconds, minutes and hours. * Understand we should respect time and never be late. * Realize the value of the time.
8	December	Ch.15 - Days and Months	<p>Students will learn about -</p> <ul style="list-style-type: none"> * A calendar * Week , month and year. * Leap year. * How to invite your best friend for your birthday party through a letter based on time, date and month and location. 	<p>After completing the chapter, the students are able to -</p> <ul style="list-style-type: none"> * Identify directions, location of objects with respect to the sun and develops a basic understanding of time, day and night and calendar. * Develop a basic understanding of days, months and years.

		Ch.13 - Our Universe	Students will learn about - * Solar system - The planets. * The sun. * The moon - Phases of the moon. * Stars - Constellation.	After completing the chapter, the students are able to - * Develop curiosity towards natural phenomenon and celestial bodies, the sun, moon and stars.
9	January	Ch.16 - Weather and Seasons	Students will learn about - * Concept of weather and seasons. * Five main seasons. * Clothes and foods according to the seasons.	After completing the chapter, the students are able to - * Understand and recognises the concept of change through observation in self, weather, air, water and seasons. * Understand the difference between weather and seasons. * Understand the features of seasons.
		Ch.17 - Directions (Activity based)	Students will learn about - * Concept of directions. * Map * Cardinal directions.	After completing the chapter, the students are able to - * Identify directions, location of objects with respect to the sun. * Develop a basic understanding of time, day and night. * Understand four main directions and also find directions. * Identify directions on map.
		Ch.18 - Transport and Communication	Students will learn about - * Definition of transport and communication. * Means of transport - - Slow moving vehicles - Fast moving vehicles - Very fast moving vehicles * Means of communication. * Importance of vehicles and communication.	After completing the chapter, the students are able to - * Identify objects, plants, animals, means of transport, means of communication, signs, places, activities at home/school/neighborhood and categories them according to the differences and similarities in their features. * Identify the different devices we use to communicate with others. * Understand the value of politeness while speaking to other people.

10	February	Ch.18 - Transport and Communication Revision		
11	March	Term II Examination		

Syllabus Break-Up (2024-2025)

Class – II / Subject - Math

Term- I & II

S.No	Month	Topic	Learning Objectives	Learning Outcomes
1	April	Recap of the last year Counting 1001 to 1500 Number names -101 to 250, Table – 5 to 15 Chapter 1- Place Value	1) Read and write numerals to 1000 using number names, base-ten numerals, and expanded form. 2) Count to 1,000 by 1's, 10's and 100's starting with any number. Count by 2's to 100 starting with any even number. Count by multiples of ones, tens, and hundreds starting from various values. 1) Use place-value models to create equivalent representations of numbers. Understand that 100 can be thought of as 10 tens, called a "hundred". 2) Use place value models, place value charts, and a 100 chart to represent numbers to 1,000. Express numbers to 1000 in standard and word forms.	1) Observe and understand different categories of objects and the relationship between them. 2) Uses place value in writing and comparing 2 digit and 3 digit numbers.
2	June	Chapter 2- Numbers up to 1000	1) Represent numbers to 1,000 on a number line. Compare numbers to 1,000 using the symbols $>$, $<$ or $=$. Order whole numbers to 1,000. Determine if a set of objects has an odd or even	1) Read and writes numerals for numbers up to 1,000 forms the greatest and smallest 2-digit numbers with and without repetition of given digits.

			number of members.	
3	July	Chapter 3 - Addition	<p>1) Use number bonds to represent number combinations. Compose and decompose multi-digit numbers.</p> <p>2) Recall addition and subtraction fact strategies. Know all sums of one – two digit numbers. Use different strategies like aggregation, counting forward, using addition facts, etc. to extend addition up to 100 (sum not exceeding 100)</p>	<p>1) Solves simple daily life problems or situations based on addition of 2 digit numbers.</p>
4	August	<p>Chapter 4 - Shapes and Patterns</p> <p>Chapter 5 - Subtraction</p>	<p>1) Students will be able to: Identify specific shapes. Recognize shapes in the environment. Create original works of art using the shapes.</p> <p>1) Develop different strategies of subtraction through taking away objects. 2) Using objects, beads and pictures, can subtract a single digit number from a single digit number, counting back to find the answer.</p>	<p>1) Describe basic 2D and 3D shapes With their observable characteristics, 2) Identifies basic 3D shapes such as cube, cuboid, cylinder, sphere, cone, Pyramid, and prism by their names, 3) Distinguishes between Straight and curved lines, draw /represents straight lines in various orientations (vertical, horizontal, slant), and extent patterns in simple shapes.</p> <p>1) Solves daily situation based on subtraction of two digit numbers. 2) Understands the concept of number line and borrowing method to solve subtraction problem.</p>
5	September	Revision for Term-I Assessment TERM –I		

		ASSESSMENT		
6	October	Counting 1501 to 2000 Number names – 250 to 500, Table – 11 to 15 Chapter 6- Multiplication	1) Students will know how to multiply two digit numbers. 2) Students will know how to multiply numbers with more than two digits and different number of digits. 3) Students will know how multiply numbers that is multiples of 10.	1) Understands that multiplication is another form of skip counting. 2) Understands that both multiplication and skip counting are forms of repeated addition. 3) Understands that multiplication is the math concepts used in daily life.
7	November	Chapter 7 - Time	1) Students will be able to tell (read) time on digital clocks. 2) Students will understand the breakdown of hours into minutes. 3) Students will perform mathematical operations on their clocks; adding and subtracting time in 60 and 30 minute values.	1) Identifies the days of the week and months of the year. 2) Understands the correlation between year, month, weeks, days as well as Hour, minutes and seconds. 3) Read the time correctly to the hour using a clock/watch.
8	December	Chapter 8 - Money	1) Explain money and the factors that determine its value. 2) Compare and contrast currency values in different economies. 3) Relate the value of money to personal consumption.	1) Represents an amount using rupee, note and coin denominations. 2) Adds and subtracts small amounts of money with or without regrouping 3) Recognizes the various denominations and understands the value of each denomination.
9	January	Chapter 9 - Measurement	1) Using real objects and measurement tools or just letting students measure the length of anything they see around in a classroom is a great way to start	1) Estimates and measures length/distances and capacities of containers using uniform non-standard units such as a rod/pencil, cup/spoon/bucket and so on.

पाठ्यक्रम खंडन(२०२४-२५)
कक्षा - II / विषय- हिंदी

पाठ्यक्रम

क्रमांक.	माह	पाठ का नाम	सीखने के उद्देश्य	परिणाम
१	अप्रैल	<ul style="list-style-type: none"> स्वर एवम व्यंजन का पुनर्भ्यास सभी मात्राओं का पुनर्भ्यास मेरा नाम पाठ १ सुबह हो गई 	<ul style="list-style-type: none"> छात्र स्वर एवं व्यंजन का पुनर्भ्यास करेंगे। छात्रों में शुद्ध व स्पष्ट हिंदी भाषा पढ़ने व लिखने की क्षमता का विकास करना। छात्र खेल-खेल में अपना नाम बताना सीखेंगे। छात्रा कविता के माध्यम से सुबह होने वाली गतिविधियों के बारे में अधिक जान सकेंगे। 	<ul style="list-style-type: none"> छात्रों को विश्वास एवं व्यंजन का ज्ञान हुआ। छात्रों को मात्रा ज्ञान हुआ। छात्र अपना नाम बताना व लिखना सीख चुके हैं। छात्र सुबह जल्दी उठने का महत्व जान चुके हैं।
2	जून	<ul style="list-style-type: none"> पाठ २ शारा की अनोखी यात्रा क्रियाकलाप- मैंढक कूद पाठ ३ महात्मा और चुहिया क्रियाकलाप- रंगीन कागज की चुहिया बनाइए। <p>व्याकरण</p> <ul style="list-style-type: none"> विलोम शब्द वचन अनेक शब्दों के लिए एक शब्द चित्र वर्णन 	<ul style="list-style-type: none"> छात्र कहानी के माध्यम से जल, थल व नभ में रहने वाले जीव जंतुओं के बारे में अधिक जान सकेंगे। छात्रों में चित्र वर्णन के प्रति रुचि उत्पन्न करना। छात्रों के शब्द भंडार में वृद्धि छात्रों में स्वतंत्रता अभिव्यक्ति की क्षमता का विकास करना। 	<ul style="list-style-type: none"> छात्रचित्र कथा के माध्यम से जलीय जीवन की गतिविधि से अवगत हुए। छात्र-छात्रा कथा द्वारा चित्रों को पहचान कर वाक्य बनाना सीख चुके हैं। छात्रों के शब्द भंडार में वृद्धि हुई। छात्र वाक्य निर्माण करना सीखे।
3	जुलाई	<ul style="list-style-type: none"> पाठ ४ और बुलाओ एक जना पाठ ५ भीमा गधा <p>क्रियाकलाप -क्ले का प्रयोग करके बर्तन बनाइए।</p> <p>व्याकरण</p> <ul style="list-style-type: none"> गिनती १ से २० तक अंकों व शब्दों में लिंग पर्यायवाची शब्द 	<ul style="list-style-type: none"> छात्र सस्वर कविता गायन सीखेंगे। छात्र समय का महत्व व दूसरों की मदद करना सीखेंगे। अंक ज्ञान छात्र स्त्रीलिंग व पुलिंग में अंतर करना सीखेंगे। छात्रों की मानसिक शक्ति का विकास करना। 	<ul style="list-style-type: none"> छात्र मिलजुल कर काम करने की ताकत को समझ गए हैं। छात्र समय का महत्व समझ चुके हैं। छात्रों को अंक ज्ञान हुआ। छात्र व्याकरण की विविध विधाएं सीख चुके हैं। वे संज्ञा व सर्वनाम को भली भांति जान चुके हैं।



		<ul style="list-style-type: none"> • संज्ञा • सर्वनाम 		
4	अगस्त	<ul style="list-style-type: none"> • पाठ ६ छाता • पाठ ७ सातवीं पूड़ी व्याकरण <ul style="list-style-type: none"> • पठित व अपठित गद्यांश • चित्र वर्णन एवं चित्र कथा 	<ul style="list-style-type: none"> • छात्रा वर्षा के मौसम में छाते का महत्व जान सकेंगे। • तार्किक विधि से सोचने व समझने की शक्ति का विकास होगा। • छात्रों की तार्किक क्षमता का विकास करना। • वाक्य निर्माण 	<ul style="list-style-type: none"> • छात्रा वर्षा व अन्यमौसमों की जानकारी भी प्राप्त कर चुके हैं। • भोजन के अनुभवों को कक्षा में साझा कर पाएंगे। • छात्र अनसुने प्रश्नों के उत्तर तुरंत देना सीखेंगे। • छात्र चित्र को अपनी भाषा में अभिव्यक्त करना सीख चुके हैं।
5	सितंबर	<ul style="list-style-type: none"> • समस्त पाठ्यक्रम का पुनराभ्यास 		
6	अक्टूबर	<ul style="list-style-type: none"> • पाठ ८ बीरबल की बुद्धिमानी क्रियाकलाप- बगीचे में जाकर फूलों व पेड़ों के चित्र बनाइए। • पाठ 9 नया नवेला मौसम • दिन और महीने • गिनती २१ से ४० तक अंकों में शब्दों में व्याकरण <ul style="list-style-type: none"> • क्रिया • विशेषण • चित्र वर्णन 	<ul style="list-style-type: none"> • छात्र बीरबल की चतुराई के अन्य किसी भी सुनेंगे। • बच्चे सभी मौसम की जानकारी प्राप्त करेंगे। • बच्चे ७ दिन व १२ महीने के हिंदी में नाम जान सकेंगे। • छात्र हिंदी की गिनती अंकों में शब्दों में लिखना और पढ़ना सीख पाएंगे। • छात्र व्याकरण के अंतर्गत क्रिया और विशेषण सीखेंगे। • छात्रों में स्वतंत्र अभिव्यक्ति की क्षमता का विकास होगा। 	<ul style="list-style-type: none"> • छात्रों का ज्ञान बढ़ेगा। • छात्रों को सभी मौसमों का ज्ञान हुआ। • छात्रों को हिंदी में दिन व महीनों के नाम पता चले। • ज्ञान प्राप्त हुआ। • छात्र क्रिया और विशेषण का अर्थ व प्रयोग सीख सकेंगे।
७	नवंबर	<ul style="list-style-type: none"> • पाठ १० बलवान कौन • पाठ ११ पानी व्याकरण <ul style="list-style-type: none"> • अनेक शब्दों के लिए एक शब्द • मुहावरे 	<ul style="list-style-type: none"> • छात्र समझ सकेंगे कि संसार में हर वस्तु का अपना- अपना महत्व है। • छात्र जीवन में पानी का महत्व समझ सकेंगे। • छात्रों में स्वतंत्र अभिव्यक्ति की क्षमता का विकास करना 	<ul style="list-style-type: none"> • छात्र प्रकृति का महत्व जानेंगे। • पानी की उपयोगिता का ज्ञान प्राप्त हुआ। • छात्रों के शब्द भंडार में वृद्धि
८	दिसंबर	<ul style="list-style-type: none"> • पाठ १२ कुल्हाड़ी का दलिया क्रियाकलाप- लड़कियों से आग जलाकर चूल्हा बनाएंगे एवं चूल्हे पर दलिया पकाएंगे। 	<ul style="list-style-type: none"> • छात्र जान सकेंगे कि संकट के समय में धैर्यता से काम करना चाहिए। • तार्किक विधि से सोचने व समझने की शक्ति का विकास होगा। 	<ul style="list-style-type: none"> • छात्र कक्षा में अपने अनुभव साझा कर सकेंगे। • छात्र अनसुने प्रश्नों के उत्तर तुरंत देना सीखेंगे।



		<ul style="list-style-type: none"> अपठित गद्यांश अपठित पद्यांश 		
	जनवरी	<ul style="list-style-type: none"> पाठ 13 बकरी के बच्चे पाठ 14 अगर पेड़ भी चलते होते <p>क्रियाकलाप बगीचे में जाकर एक ऐसे पेड़ का चित्र बनाइए जिसके पैर हों।</p> <p>व्याकरण</p> <ul style="list-style-type: none"> विलोम वचन लिंग 	<ul style="list-style-type: none"> छात्र सीखेंगे कि कठिन परिस्थिति के समय विश्वास और हिम्मत से काम लेना चाहिए। छात्रा कविता के माध्यम से वृक्षों का महत्व समझेंगे। भाषा ज्ञान होगा। 	<ul style="list-style-type: none"> छात्र तर्क वितर्क करना सीखेंगे। पत्र कविता गायन में कुशल हुए। छात्रों को ज्ञान प्राप्त हुआ।
	फरवरी	समस्त पाठ्यक्रम का पुनराभ्यास		

