

## Syllabus Break-Up (2024-2025)

### Class – I / Subject - English

#### Term-I

S.no.	Month	Topic	Learning Objectives	Learning Outcomes
1	April	<b>Recap and transition</b> Vowels and consonants Alliteration, use of a/an/the rhyming words, sight words, <b>Group - 1 short sound</b> s, a, t, i, p, n <b>Group - 2 short sound</b> k, c, e, h, r, m, d <b>Group – 3 short sound</b> g, o, l, u, f, b	*To really listen and discriminate between sounds. *To take part in activities that distinguish between different sounds in the environment and phonemes. *To show an awareness of ‘rhyme’ and ‘alliteration’ in words.	*Awareness of self. *Develops phonological and phonemic awareness and relates to the first sound. *Identifies vowels and consonants and uses a/an/the *Recognizes and reads sight words and understands their use in sentences and identify parts of speech.
2	June	<b>Group – 4 short sound</b> J, z, v, w, y, x, qu <b>Blends: CCVC and CVCC</b> words Sentences on this / that, these/ those, sentences on one and many <b>Group – 5 long sound</b> ai, ee, ie, oa, ue <b>Group – 6 long sound</b> ch, sh, <b>th</b> (voiced), th (unvoiced) , -ng, -ck, -nk	*To explore and experiment with sounds and words. To hear and say the identified writing phonemes in words. To read and spell a wide range of CVC words using all letters and less frequent consonant digraphs ( consonant blends ) and some long vowel phonemes E.g. <i>sheep, boat, pie, train, glue.</i> Blending through the word in the order in which the phonemes appear.	*Understands, makes and reads simple sentences with ease. To give the sound when shown any grapheme that has been taught To write the common graphemes for any given sound- ai, ay, a-e (though not necessarily all rare alternatives) To segment to spell and blend to read words containing the long vowel phonemes. To form each letter correctly when writing

3	July	<p><b>Group – 7 long sound</b> oo(short), <b>OO</b>(long), oi, ou Picture Reading and comprehension</p> <p><b>Group – 8 long sound</b> Ar, er, or, air, eer Naming words, Pronouns and is/am/are, has/have,</p>	<p>To know the phoneme / grapheme representations for identified words.</p> <p>To segment and blend words to read and spell them.</p> <p>Spell tricky words - the, to, go , no, I, into</p> <p>Form each letter correctly when writing.</p>	<p>To write the common graphemes for any given sound- ai, ay, a-e (though not necessarily all rare alternatives)</p> <p>To segment to spell and blend to read words containing the long vowel phonemes.</p>
4	August	<p>Adjectives, Action words <b>Lesson 2-</b> A Family Trip <b>Lesson-3</b> My Body Helps Me <b>Grammar</b> - Naming words Action words</p>	<p>Student will understand that a noun is a person, place or thing. Student will be able to distinguish between a person, place and thing. Student will be skilled at categorizing people, places and things. Student will be able to identify nouns in sentences.</p>	<p>Understands family norms and family time.</p> <p>Recognizes different body parts and their uses.</p> <p>Participates in activities and enjoy cooperation.</p> <p>Associates words with pictures • Names familiar objects seen in the pictures • recognizes letters and their sounds A—Z • differentiates between small and capital letters</p> <p>Students will be able to identify the naming words.</p> <p>Students will be able to use the correct noun.</p> <p>They will be able to give more example of noun.</p> <p>They will be able to construct sentence by using these words.</p>
5	September	<p><b>Revision for</b> <b>Term- I Assessment</b> <b>TERM –I ASSESSMENT</b></p>		

6	October	<b>Lesson 4-</b> Forgetful Rima <b>Lesson 5-</b> We Share the World with Animal Describing words, opposites Sound and Symbol Association :Floss rule	Students will be able to identify and use adjectives to describe nouns. Students will understand the purpose and function of adjectives in sentences.	Identifies places and people from the environment. Responds orally to comprehension questions related to stories/poems. Identifies characters and sequence of a story and asks questions about the story • carries out simple instructions such as ‘Shut the door’, ‘Bring me the book’, and such others.
7	November	<b>Lesson 6-</b> The Giving Tree <b>Grammar</b> - Pronoun, singular plural <b>Lesson 7-</b> Chitter Chatter Chimp Grammar - Prepositions	Students will be able to apply prepositions word to locate things around them.	Listens to English words, greetings, polite forms of expression, simple sentences, and responds in English listens to instructions and draws a picture. Narrates short own story
8	December	<b>Lesson 8</b> – Playtime Surprise <b>Grammar</b> - Conjunctions Sound and Symbol Association : Soft C and G	Students will read words in which the letter g makes its soft sound ,/j/, and words in which the letter ,/s/. Students will spell words that contains he soft g and soft c sounds.	Connects personal experiences and expresses with daily incidents. Talks about self /situations/ pictures in English • uses nouns such as ‘boy’, ‘sun’, and prepositions like ‘in’, ‘on’, ‘under’,etc.
9	January	<b>Lesson 9</b> -The Clever Mermaid <b>Recap</b> –Noun, Verbs, Adjectives, Prepositions, Adverbs, sight words	Students will be able to identify the beginning, middle and end of the story.	Understands he importance of water and life forms. Follow good personal practices. Produces words with common blends like “br” “fr” like ‘brother’, frog’ etc. • writes simple words like fan, hen, rat etc
10	February	<b>Revision for Term-II Assessment</b> <b>TERM –II ASSESSMENT</b>		



**St. Mary's Champion H.S. School**  
**Syllabus Break-Up (2024-2025)**  
**Class – I Subject – MATH**

Sr. No.	Month	Name of the Chapter	Learning Objectives	Learning Outcomes
1.	April	<b>RECAP AND TRANSITION</b> <ul style="list-style-type: none"> <li>• Comparison</li> <li>• Sequencing and comparison</li> <li>• Grouping Objects</li> </ul>	<b>Students will learn about – Comparisons (Activity Based)</b> <ul style="list-style-type: none"> <li>• Number names 1 to 20</li> <li>• Tables 0 to 2</li> <li>• Shapes with song</li> <li>• Before, After, Between Numbers.</li> </ul>	<b>Students are able to</b> <b>Comparisons</b>
2.	June	<ul style="list-style-type: none"> <li>• Number Rhymes and Names 1 to 10</li> <li>• Shapes</li> <li>• Numbers and Numbers Name 1 to 20</li> <li>• Good habit and games</li> </ul>	<b>Students will learn about –</b> <ul style="list-style-type: none"> <li>• Identifies and extends simple patterns in their surroundings shapes and numbers</li> </ul>	<b>Students are able to –</b> <b>Understand</b> <ul style="list-style-type: none"> <li>• Sequential Counting</li> <li>• Number names</li> <li>• Recognition</li> </ul>
3.	July	<ul style="list-style-type: none"> <li>• Building numbers place values</li> <li>• Numbers up to 50</li> <li>• Addition</li> </ul>	<b>Students will learn about –</b> <ul style="list-style-type: none"> <li>• more numbers up to 50</li> <li>• how to do addition</li> </ul>	<b>Students are able to –do</b> <ul style="list-style-type: none"> <li>• Addition</li> <li>• Objects and numbers</li> </ul>

4.	August	<ul style="list-style-type: none"> <li>• <b>Number 21 to 100</b></li> <li>• <b>Ordinal Numbers</b></li> <li>• <b>Story time</b></li> <li>• <b>Subtraction</b></li> <li>• <b>Time and calendar</b></li> </ul>	<b>Students will learn about –</b> <ul style="list-style-type: none"> <li>• Ordinal Numbers 1<sup>st</sup> to tenth</li> <li>• Months of the year</li> <li>• Weather symbol</li> <li>• Seasons</li> <li>• Number Names 21 to 50</li> </ul>	<b>Students are able to</b> <ol style="list-style-type: none"> <li>1. Sequential Skill</li> <li>2. Language Development</li> <li>3. Calendar skill</li> <li>4. Weather Awareness</li> <li>5. Counting and sequencing</li> <li>6. Numerical literacy</li> </ol>
5.	<b>September</b>	Assessment and Revision of previous chapters		
6.	<b>October</b>	<ul style="list-style-type: none"> <li>• Recap and mental Math</li> <li>• Addition and story</li> <li>• Subtraction activity</li> <li>• Ascending and descending</li> </ul>	<b>Students will learn about –</b> How to perform Addition by using different strategies Will be able to arrange numbers in Ascending and descending orders	<b>Students are able to –</b> <ul style="list-style-type: none"> <li>• Do addition with different activities</li> </ul>
7.	<b>November</b>	Picture Reading & Subtraction Multiplication	<b>Students will learn about –</b> How to perform Subtraction by using different strategies	<b>Students are able to –</b> <ul style="list-style-type: none"> <li>• Do Subtraction with different activities</li> </ul>
8.	<b>December</b>	Measurement Money	<b>Students will learn about –</b> <ul style="list-style-type: none"> <li>• <b>Unit identification</b> Recognize</li> <li>• Name basic units of measurement such as inches, centimeters, feet, and meters.</li> <li>• <b>Comparing Length and</b></li> </ul>	<b>Students are able to</b> Compare and order objects by length using comparative terms such as longer, shorter, taller, and smaller.

			estimation	
9.	<b>January</b>	Data Handling Mathematical Problems .	<b>Students will learn about –</b> <ul style="list-style-type: none"> <li>• Formulates and solves simple mathematical Problems</li> </ul>	<b>Students are able to –</b> <ul style="list-style-type: none"> <li>• Solve data handling mathematical problem</li> </ul>
10.	<b>February</b>	<ul style="list-style-type: none"> <li>• Revision Of all work</li> </ul>		
11.	<b>March</b>	<ul style="list-style-type: none"> <li>• Assessment</li> </ul>		

## Syllabus Break-Up (2024-2025)

Class – I / Subject – EVS

Term-I

S.no.	Month	Name of the Chapter	Learning Objectives	Learning Outcomes
1	April	Ch.1 - Introducing Myself	<p><b>Students will learn about -</b></p> <ul style="list-style-type: none"> <li>* Identity card, hobby, likes and dislikes.</li> <li>* The activities they like to do in their free time.</li> <li>* How each one is special.</li> <li>* Differentiate between themselves and peers.</li> </ul>	<p><b>After completing the chapter , the students are able to -</b></p> <ul style="list-style-type: none"> <li>* Observe self, build a positive identity and are able to think and express symbolically.</li> <li>* Draw a visual representation of an object and person.</li> <li>* Write a few sentences about friends and family.</li> <li>* Speak few sentences about themselves.</li> </ul>
		Ch.2 - My Family ( Activity based )	<p><b>Students will learn about -</b></p> <ul style="list-style-type: none"> <li>* Family, Parents and Siblings.</li> <li>* Types of family.</li> <li>* Importance of family.</li> <li>* How families change with the addition of more family members.</li> </ul>	<p><b>After completing the chapter, the students are able to -</b></p> <ul style="list-style-type: none"> <li>* Demonstrate an awareness of self and relationship with the world around - family, community and environment.</li> <li>* Recognize what a family is and what it includes.</li> </ul>
2	June	Ch.2 - My Family	-	-
		Ch.3 - People Who Help Us	<p><b>Students will learn about -</b></p> <ul style="list-style-type: none"> <li>* Different Occupations.</li> <li>* Some interesting professionals.</li> <li>* People who help us at home and at school.</li> </ul>	<p><b>After completing the chapter, the students are able to -</b></p> <ul style="list-style-type: none"> <li>* Communicate and demonstrate social environment through charts, posters ,role-play.</li> <li>* Express orally, pictorially or</li> </ul>

			<ul style="list-style-type: none"> <li>* Value the dignity of every type of work.</li> </ul>	<p>symbolically a basic understanding of the country and community helpers.</p> <ul style="list-style-type: none"> <li>* Demonstrate respect and understanding towards community helpers and show appreciation for the work they do in different ways.</li> </ul>
3	July	Ch.4 - My School ( Activity based )	<p><b>Students will learn about -</b></p> <ul style="list-style-type: none"> <li>* Why do we go to school.</li> <li>* Helpers in school.</li> <li>* Different places in a school.</li> <li>* Importance of coming to school.</li> </ul>	<p><b>After completing the chapter, the students are able to -</b></p> <ul style="list-style-type: none"> <li>* Demonstrate an awareness of self and relationship with the world around family, community and environment.</li> </ul>
		Ch.5 - Plants Around Us	<p><b>Students will learn about -</b></p> <ul style="list-style-type: none"> <li>* Parts of plant and its functions.</li> <li>* Types of plants.</li> <li>* Uses of plants.</li> <li>* Importance of plants in our life.</li> <li>* Value the importance of plants.</li> </ul>	<p><b>After completing the chapter, the students are able to -</b></p> <ul style="list-style-type: none"> <li>* Recognize the natural world and diversity in plants in the immediate surrounding.</li> <li>* Identify differences in plants with respect to shape, size and structure.</li> <li>* Build a basic understanding of the parts of a plant, their functions and uses in day to day life.</li> </ul>
		Ch.6 - Animals Around Us	<p><b>Students will learn about -</b></p> <ul style="list-style-type: none"> <li>* Different types of animals.</li> <li>* Food of animals.</li> <li>* Homes of animals.</li> <li>* How to treat them.</li> </ul>	<p><b>After completing the chapter, the students are able to -</b></p> <ul style="list-style-type: none"> <li>* Identify the diversity in the animal world and groups them on the basis of size, food habits and location. ( where they are found ).</li> <li>* Categorize animals as pet, domestic and wild.</li> <li>* Recognize the need to treat them with love and care.</li> </ul>

4	August	Ch.7 - My Body	<p><b>Students will learn about -</b></p> <ul style="list-style-type: none"> <li>* Body parts.</li> <li>* Sense organs and its functions.</li> <li>* Importance of sense organs.</li> <li>* How sense organs help them to feel the world around them.</li> </ul>	<p><b>After completing the chapter, the students are able to -</b></p> <ul style="list-style-type: none"> <li>* Recognize their personal well being and understand the need for good health, hygiene, cleanliness and safety.</li> <li>* Recognize the various parts of their body.</li> <li>* Understand about the different sense organs.</li> </ul>
		Ch.8 - Food We Eat	<p><b>Students will learn about -</b></p> <ul style="list-style-type: none"> <li>* Meals we eat.</li> <li>* Foods we eat.</li> <li>* Sources of food such as plants and animals.</li> <li>* Importance of eating 3 meals on time.</li> <li>* Importance of fresh and healthy food.</li> <li>* Value of not wasting food.</li> </ul>	<p><b>After completing the chapter, the students are able to -</b></p> <ul style="list-style-type: none"> <li>* Understand how the basic needs of self - food, clothing and shelter are met.</li> <li>* Identify groups and sorts food items according to the needs.</li> <li>* Recognize the different kinds of milk products.</li> <li>* Realize the importance of food.</li> </ul>
5	September	Revision Term 1 Examination		
6	October	Ch.9 - Houses We Live In	<p><b>Students will learn about -</b></p> <ul style="list-style-type: none"> <li>* Different types of houses.</li> <li>* The needs of a house and what is inside the house.</li> <li>* Importance of a clean house.</li> </ul>	<p><b>After completing the chapter, the students are able to -</b></p> <ul style="list-style-type: none"> <li>* Understand how the basic needs of self - food, clothing and shelter are met.</li> <li>* Explain different types of houses and roofs.</li> <li>* Understand the concept of having different rooms in a house and usefulness of each room.</li> </ul>
		Ch.10 - Clothes We Wear	<p><b>Students will learn about -</b></p> <ul style="list-style-type: none"> <li>* Different kinds of clothes.</li> <li>* Material we get from plants and animals for clothes.</li> <li>* Types of clothes worn in</li> </ul>	<p><b>After completing the chapter, the students are able to -</b></p> <ul style="list-style-type: none"> <li>* Understand how the basic needs of self food, clothing and shelter are met.</li> <li>* Compare and discuss different types of</li> </ul>

			<p>different seasons.</p> <ul style="list-style-type: none"> <li>* What a uniform is and which professionals wear uniform.</li> </ul>	<p>clothes by touching them.</p> <ul style="list-style-type: none"> <li>* Recognize the sources of different types of clothes.</li> </ul>
7	November	Ch.11 - Our Festivals	<p><b>Students will learn about -</b></p> <ul style="list-style-type: none"> <li>* Definition of festival.</li> <li>* Some Religious Festivals.</li> <li>* National days celebrated and their importance.</li> <li>* Difference between religious festivals and national festivals.</li> </ul>	<p><b>After completing the chapter, the students are able to -</b></p> <ul style="list-style-type: none"> <li>* Express orally, pictorially or symbolically a basic understanding of the country, festivals and celebrations.</li> <li>* Develop a love for nature and sensitive towards the need to care for the environment and people around, builds skills of observation and shows sensitivity towards self, people, things and actions.</li> </ul>
		Ch.12 - Places Of Worship ( Activity based )	<p><b>Students will learn about -</b></p> <ul style="list-style-type: none"> <li>* Different places of worship.</li> <li>* Holy book.</li> <li>* Religion.</li> </ul>	<p><b>After completing the chapter, the students are able to -</b></p> <ul style="list-style-type: none"> <li>* Build skills of observation and show sensitivity towards self, people, things and actions.</li> <li>* Develop a love for nature.</li> <li>* Understand that all religions teach same things and we should respect all religions.</li> </ul>
		Ch.13 - Healthy Habits and Safety First	<p><b>Students will learn about -</b></p> <ul style="list-style-type: none"> <li>* Safety Rules at home, in school and on the road.</li> <li>* Good habits and its importance.</li> <li>* How to stay clean and follow good habits.</li> </ul>	<p><b>After completing the chapter, the students are able to -</b></p> <ul style="list-style-type: none"> <li>* Recognize their personal well being, and understand the need for good health, hygiene and safety.</li> <li>* Understand the basic habits should be learnt well and practiced everyday.</li> <li>* Understand how to stay safe at home, in school and on the road.</li> </ul>
8	December	Ch.14 - Air and Weather	<p><b>Students will learn about -</b></p> <ul style="list-style-type: none"> <li>* Why we need air, the properties of air and various ways in which air is helpful to us.</li> </ul>	<p><b>After completing the chapter, the students are able to -</b></p> <ul style="list-style-type: none"> <li>* Demonstrate an awareness of the basic needs of survival like air and water,</li> </ul>

			<ul style="list-style-type: none"> <li>* Different kinds of air.</li> <li>* How air gets dirty and how should we keep the air clean.</li> <li>* Weather and how the air keeps changing.</li> </ul>	<p>show curiosity towards nature (with respect to sun, moon, stars, earth, weather, seasons) and understands the impact on our daily life.</p> <ul style="list-style-type: none"> <li>* Realize that air is all around us.</li> <li>* Identify the different types of wind and weather.</li> </ul>
		<b>Ch.15 - Water</b>	<p><b>Students will learn about -</b></p> <ul style="list-style-type: none"> <li>* Why we need water.</li> <li>* Importance and Uses of water.</li> <li>* Sources of water.</li> <li>* Proper usage of water and saving every drop of it.</li> </ul>	<p><b>After completing the chapter, the students are able to -</b></p> <ul style="list-style-type: none"> <li>* Demonstrate an awareness of the basic needs of survival like air and water, shows curiosity towards the nature.</li> <li>* Realize how water is vital for all the living beings on earth.</li> <li>* Understand the value of water conservation.</li> <li>* Recognize the various sources of water.</li> </ul>
9	January	<b>Ch.16 - The Earth and The Sky ( Activity based )</b>	<p><b>Students will learn about -</b></p> <ul style="list-style-type: none"> <li>* Different forms of land and water.</li> <li>* How we experience day and night on earth.</li> <li>* Concept of sky and how dark clouds bring rain.</li> <li>* Phases of moon.</li> <li>* Stars</li> </ul>	<p><b>After completing the chapter, the students are able to -</b></p> <ul style="list-style-type: none"> <li>* Understand that we live on earth.</li> <li>* Recognize the different landforms on the earth.</li> <li>* Identify the different things seen in the sky.</li> <li>* Understand the reason why stars appear tiny, because they are so far away.</li> </ul>
		<b>Ch.17 - Transport and Communication</b>	<p><b>Students will learn about -</b></p> <ul style="list-style-type: none"> <li>* Definition of vehicles and communication.</li> <li>* Different means of transport and communication.</li> <li>* Why communication is important.</li> <li>* Vehicles which are commonly and rarely used.</li> </ul>	<p><b>After completing the chapter, the students are able to -</b></p> <ul style="list-style-type: none"> <li>* Express orally, pictorially or symbolically a basic understanding of means of transport and various means of communication.</li> <li>* Identify the different devices we use to communicates with others.</li> <li>* Recognize the different means of transport.</li> <li>* Understand the value of politeness while speaking to other people.</li> </ul>

<b>10</b>	<b>February</b>	<b>Revision</b>		
<b>11</b>	<b>March</b>	<b>Term II Examination</b>		

**पाठ्यक्रम खंडन(२०२४-२५)**  
**कक्षा - I / विषय- हिंदी**  
**पाठ्यक्रम**

क्रमांक	माह	पाठ का नाम	सीखने के उद्देश्य	परिणाम
१	अप्रैल	<ul style="list-style-type: none"> <li>मेरा नाम क्रियाकलाप-पोशंपा भई पोशंपा खेल द्वारा बच्चे अपना नाम बताना सीखेंगे।</li> <li>मेरा परिवार</li> <li>मेरा विद्यालय</li> <li>आओ दोहराएं</li> <li>हिंदी वर्णमाला</li> </ul>	<ul style="list-style-type: none"> <li>छात्र खेल-खेल में अपना नाम बताना सीखेंगे।</li> <li>छात्र अपने परिवार के सदस्यों के बारे में अधिक जान सकेंगे।</li> <li>छात्रों में विद्यालय के प्रति रुचि उत्पन्न करना।</li> <li>छात्र वर्णों की पुनरावृत्ति द्वारा स्वर व व्यंजन दोहराएंगे।</li> <li>छात्र वर्णों की पुनरावृत्ति द्वारा स्वर व व्यंजन दोहराएंगे।</li> </ul>	<ul style="list-style-type: none"> <li>छात्र नाम बताना सीख चुके हैं।</li> <li>वे अपने परिवार में मिल जुल कर रहने के महत्व को जान चुके हैं।</li> <li>छात्र विद्यालय के महत्व को जान चुके हैं।</li> <li>छात्र भली भांति स्वर व व्यंजन से अवगत हो चुके हैं।</li> <li>छात्रों को स्वर व व्यंजन लिखना व पढ़ना आ गया है।</li> </ul>
२	जून	<ul style="list-style-type: none"> <li>दो वर्णों वाले शब्द</li> <li>तीन वर्णों वाले शब्द</li> <li>चार वर्णों वाले शब्द</li> <li>दो बिल्लियां(चित्र कथा)</li> <li>स्वरों की मात्राएं अ और आ</li> </ul>	<ul style="list-style-type: none"> <li>छात्र दो,तीन व चार वर्णों के शब्द बनाना सीखेंगे।</li> <li>छात्र चित्र देखकर चित्र का वर्णन करना, कहानी सुनाना व मिलजुल कर रहना सीखेंगे।</li> <li>छात्र आ की मात्रा की पहचान व प्रयोग करना सीखेंगे।</li> </ul>	<ul style="list-style-type: none"> <li>छात्र बिना मात्रा के शब्द बनाना सीख गए हैं।</li> <li>छात्र एकता का महत्व समझ चुके हैं।</li> <li>छात्र शब्दों में आ की मात्रा का प्रयोग व उच्चारण सीख चुके हैं।</li> </ul>
३	जुलाई	<ul style="list-style-type: none"> <li>बादल आया (कविता)</li> <li>हाथ साफ कर खाना</li> </ul> <p>क्रियाकलाप-हाथ धोने के चरण खेल-खेल में सीखेंगे।</p> <ul style="list-style-type: none"> <li>इ और ई की मात्राएं</li> <li>कविता-मकड़ी, नानी की कहानी</li> <li>क्रियाकलाप - कागज की मकड़ी</li> </ul>	<ul style="list-style-type: none"> <li>छात्र हाव-भाव के साथ कविता गायन करना सीखेंगे।</li> <li>बच्चों को साफ- सफाई से परिचित कराना।</li> <li>छात्र की मात्रा की पहचान व प्रयोग करना सीखेंगे।</li> <li>छात्र कविता का शुद्ध गायन करना सीखेंगे।</li> <li>छात्रों को हिंदी का अंक ज्ञान होगा।</li> <li>छात्रों के शब्द भंडार में वृद्धि होगी।</li> <li>छात्रों में सृजनात्मक शक्ति का विकास होगा।</li> </ul>	<ul style="list-style-type: none"> <li>छात्र सस्वर गायन करने लगे हैं।</li> <li>छात्र साफ-सफाई के महत्व को समझ चुके हैं।</li> <li>छात्र इ व ई की मात्रा के शब्द पढ़ना व लिखना सीख चुके हैं।</li> <li>छात्र कविता का शुद्ध गायन करने लगे हैं।</li> <li>छात्रों को अंक ज्ञान हुआ।</li> <li>छात्रों को विलोम शब्दों का ज्ञान प्राप्त हुआ।</li> <li>छात्र चित्र को देखकर वाक्य निर्माण करने लगे हैं।</li> </ul>



		<p>बनाइए । व्याकरण</p> <ul style="list-style-type: none"> <li>• गिनती (१-१०) तक अंकों में</li> <li>• विलोम शब्द</li> <li>• चित्र वर्णन</li> </ul>		
४	अगस्त	<ul style="list-style-type: none"> <li>• उ व ऊ की मात्रा क्रियाकलाप-अलग-अलग आकार के पत्थरों की सहायता से सब्जियां व फल बनाएंगे ।</li> <li>• कविता - मुर्गा</li> <li>• ऋ की मात्रा</li> <li>• लालची कुत्ता( चित्र कथा)</li> <li>• ए और ऐ की मात्राएं व्याकरण</li> <li>• गिनती १ से १० तक अंकों व शब्दों में</li> <li>• लिंग</li> </ul>	<ul style="list-style-type: none"> <li>• छात्र शुद्ध उच्चारण के साथ उ व ऊ की मात्रा सीखेंगे।</li> <li>• छात्रा कविता का शुद्ध गायन सीखेंगे।</li> <li>• छात्र शुद्ध उच्चारण के साथ ऋ की मात्रा सीखेंगे।</li> <li>• छात्रों में सृजनात्मक शक्ति का विकास होगा।</li> <li>• छात्र शुद्ध उच्चारण के साथ ए व ऐ की मात्रा सीखेंगे।</li> <li>• छात्र अंको को शब्दों में लिखना सीखेंगे।</li> <li>• छात्रों को स्त्रीलिंग व पुल्लिंग का अंतर समझ सकेंगे।</li> </ul>	<ul style="list-style-type: none"> <li>• छात्रों को उ व ऊ की मात्रा का ज्ञान हुआ।</li> <li>• छात्रों ने शुद्ध गायन किया।</li> <li>• छात्र ऋ की मात्रा से भली भांति परिचित हो चुके हैं।</li> <li>• छात्र समझ चुके हैं कि लालच करने का फल बुरा होता है।</li> <li>• छात्रों को ए व ऐ की मात्रा का ज्ञान हुआ।</li> <li>• छात्रों को अंक ज्ञान प्राप्त हुआ।</li> <li>• छात्र स्त्रीलिंग व पुल्लिंग के अंतर को समझ चुके हैं।</li> </ul>
५	सितंबर	<ul style="list-style-type: none"> <li>• समस्त पाठ्यक्रम का पुनर्भ्यास</li> </ul>		
६	अक्टूबर	<ul style="list-style-type: none"> <li>• केले के छिलके क्रियाकलाप विद्यालय में स्वच्छता दिवस मनाएंगे वह स्वच्छता दिवस के बारे में जानकारी प्राप्त करेंगे ।</li> <li>• ओ और औ की मात्रा</li> <li>• कविता- कोयल</li> </ul> <p>क्रियाकलाप - विभिन्न प्रकार के पक्षियों के चित्र बनाएंगे ।</p> <ul style="list-style-type: none"> <li>• कविता-मौली मौसी</li> <li>• गिनती ११ से २० तक अंकों व शब्दों में</li> </ul> <p>व्याकरण</p> <ul style="list-style-type: none"> <li>• लिंग</li> <li>• वचन</li> <li>• विलोम</li> </ul>	<ul style="list-style-type: none"> <li>• कविता के माध्यम से छात्र सफाई वह कूड़ेदान का महत्व समझेंगे।</li> <li>• छात्र शुद्ध उच्चारण के साथ ओ और औ की मात्रा सीखेंगे।</li> <li>• छात्र शुद्ध उच्चारण के साथ कविता गायन सीखेंगे।</li> <li>• छात्र व्याकरण द्वारा हिंदी भाषा को सुंदर व स्पष्ट ढंग से लिखना सीखेंगे।</li> </ul>	<ul style="list-style-type: none"> <li>• साफ सफाई का ज्ञान हुआ।</li> <li>• छात्रों को ओ व औ की मात्रा का ज्ञान हुआ।</li> <li>• छात्रों ने सस्वर कविता गायन किया ।</li> <li>• छात्रों को भाषा ज्ञान प्राप्त हुआ।</li> </ul>



७	नवंबर	<ul style="list-style-type: none"> <li>• सभी मात्राओं का पुनर्भास</li> <li>• 10 खड़ी</li> <li>• बिंदु व चंद्रबिंदु</li> <li>• संयुक्त व्यंजन</li> <li>• अनेक शब्दों के लिए एक शब्द</li> <li>• चित्र वर्णन</li> </ul> <p>प्रसिद्ध कहानी प्यासा कौवा को अभिनय द्वारा समझेंगे।</p>	<ul style="list-style-type: none"> <li>• छात्र शुद्ध उच्चारण के साथ मात्राओं का प्रयोग करना सीखेंगे।</li> </ul>	<ul style="list-style-type: none"> <li>• छात्रों को भाषा ज्ञान प्राप्त हुआ।</li> </ul>
८	दिसंबर	<p>व्याकरण</p> <ul style="list-style-type: none"> <li>• संयुक्ताक्षर</li> <li>• र के विभिन्न रूप</li> <li>• गिनती (कविता)</li> </ul>	<ul style="list-style-type: none"> <li>• छात्र स्वतंत्र रूप से अभिव्यक्ति कर सकेंगे।</li> <li>• कविता के माध्यम से अंक ज्ञान प्राप्त होगा।</li> </ul>	<ul style="list-style-type: none"> <li>• छात्रों को अंक ज्ञान प्राप्त हुआ।</li> </ul>
९	जनवरी	<ul style="list-style-type: none"> <li>• मुनमुन(चित्रकथा)</li> <li>• मेहमान पिल्ला</li> </ul> <p>व्याकरण</p> <ul style="list-style-type: none"> <li>• विलोम शब्द</li> <li>• समस्त पाठ्यक्रम का पुनर्भास</li> </ul>	<ul style="list-style-type: none"> <li>• कहानी के माध्यम से छात्र क्रिया शब्दों का अभ्यास करेंगे।</li> </ul>	<ul style="list-style-type: none"> <li>• क्रिया शब्दों का ज्ञान प्राप्त हुआ।</li> </ul>

