

ST. MARY CHAMPION H. S SCHOOL



UNIVERSAL CHAMPS

Nursery Syllabus- Session 2024- 25

Month: April

Week	Development	Activities
Week 1 (4/4/24- 13/4/24)	Comprehensive development	1. English Alphabet recognition- Aa, 2. Hindi alphabet recognition- अ 3. Math- Numbers- 1 4. G.K.- (i) Parts of the body, myself- head, neck, hand, arm, leg, nail, toe, feet, knee, stomach, eye, ear, nose, cheek, mouth, tongue, hair, shoulder, elbow. (ii) Action Words- stand, sit, come, go, talk/ speak/ say/ tell, listen/ hear, see/watch/look, up, down, slow, fast, yes, no.
Week 2 (15/4/24- 20/4/24)		5. Sensorial development- (i) Sense of sight- colour differentiation
Week 3 (22/4/24- 24/4/24)		6. Material presentation- Colour tablets
	Physical development	Fine motor skills- crumpling, tearing, paper crushing, collage sticking, different types of paintings Gross motor skills 1. Warm up exercises- touch your toes, touch your shoulders, blink/open your eyes, touch your ears (parts of body)
	Personality development	1. How to wish the teacher good morning and good afternoon. 2. How to sit during the class.

	<p>3. How to raise hands to answer.</p> <p>4. Take permission before you go and enter in the class.</p>
Artistic development	<p>1. Art- Scribbling, Colouring, pasting on paper.</p> <p>2. Song- Hello song.</p>
Language development	<p>1. English Rhymes- 1. I am special, 2. Head shoulders knees and toes. 3. Chubby cheeks. Where is thumbkin, one little finger.</p> <p>2. Hindi Rhymes- मछली जल की रानी है.</p> <p>3. Conversation- Good morning/ afternoon/ hello/hi</p> <p>Q1. How are you? / How are you today?</p> <p>A1. I am good/ great/ fine/ wonderful/ alright.</p> <p>Q2. What is your name? / What's your name?</p> <p>A1. My name is_____.</p> <p>Q2. What is your father's name?</p> <p>A2. My father's name is_____.</p> <p>Q3. What is your mother's name?</p> <p>A3. My mother's name is _____.</p> <p>Concept of I, you,</p> <p>I am a boy/ girl.</p> <p>Q4. How old are you?</p> <p>A4. I am _____ years old.</p> <p>Q5. What is this? What's this?</p>

A5. This is a _____.

Q6. What is the name of your school?

A6. The name of my school is St. Mary Champion School.

Q7. Who is your class teacher?

A7. My class teacher is _____.

Q8. In which class do you study?

A8. I study in Nursery _____.

5. Vocabulary- parts of the body, names of colours, action words

Month: June

Week	Development	Activities
Week 4 12/6/24- 15/6/24)	Comprehensive development	1. English Alphabet recognition- Aa, Bb
Week 5 (18/6/24- 22/6/24)		2. Hindi alphabet recognition- अ, आ
		3. Math- Pre- number concept- (i) Big & Small (ii) long and short (iii) heavy and light (iv) Number 1,2.
		4. G.K.- (i) Colour- Red (ii) Concept of Boy and girl

<p>Week 6 (24/6/24-29/6/24)</p>		<p>(iii) Parts of the body- myself- head, neck, hand, arm, leg, nail, toe, feet, knee, stomach, eye, ear, nose, cheek, mouth, tongue, hair, eyebrow, forehead, shoulder, elbow.</p> <p>(iv) Action Words- stand, sit, come, go, talk/ speak/ say/ tell, listen/ hear, see/watch/look, quiet, shout/ scream/ yell, up, down, slow, fast, yes, no</p> <p>5. Material presentation- Sandpaper letters, sandpaper numbers</p> <p>6. Games & Activities- parts of the body and action words, activity for body parts, game for number 1, pre writing strokes.</p>
	<p>Physical development</p>	<p>Fine motor skills- beeding, building blocks, puzzles, doll house.</p> <p>Gross motor skills 1. Jumping, hoping, stamp your feet, roll your hands. 2. Walking in line.</p>
	<p>Personality development</p>	<p>1. How to wish the teacher, workers and friends good morning and good afternoon. 2. How to sit/stand on the mat/chair. 3. How to wash hands before and after eating food</p>
	<p>Artistic development</p>	<p>1. Art- (i) Father's day worksheet, palm painting(pg10) (ii) Colouring- Apple, 2. Craft-ear bud painting on pomegranate.</p> <p>2. Song- Hello song.</p>
	<p>Language development</p>	<p>1. English Rhymes- . I am special, 2. Head shoulders knees and toes. 3. Chubby cheeks. 4. One little finger 5. two little hands to clap.</p> <p>2. Hindi Rhymes- प्रार्थना, मछली जल की रानी है, नभ के तारे</p> <p>3. Conversation- Good morning/ afternoon/evening/night, hello/hi</p> <p>Q1. How are you? / How are you today?</p>

A1. I am good/ great/ fine/ wonderful/ alright.

Q2. What is your name? / What's your name?

A1. My name is_____.

Q2. What is your father's name?

A2. My father's name is_____.

Q3. What is your mother's name?

A3. My mother's name is _____.

Concept of I, you,

I am a boy/ girl.

Q4. How old are you?

A4. I am _____ years old.

Q5. What is this? What's this?

A5. This is a _____.

Q6. What is the name of your school?

A6. The name of my school is St. Mary Champion H. S School.

Q7. Who is your class teacher?

A7. My class teacher is _____.

Q8. In which class do you study?

A8. I study in Nursery _____.

Q9. How many eyes/ ears/ hands/ legs/ feet/knees do you have?

A9. I have 2 eyes/ ears/ hands/ legs/ feet/knees.

		<p>Q10. How many nose/ lips/ tongue/ head do you have?</p> <p>A10. I have 1 nose/ lips/ tongue/ head.</p> <p>Q11. What is this? (showing any object)</p> <p>A11. This is a _____. (name of the object)</p> <p>5. Vocabulary- parts of the body, names of colours, action words</p> <p>6. Prayer- Our father in heaven, prayer before meal, prayer after school, Aisi buddhi do bhagwaan</p>
	Event	1. Vidyaram 2. Red day

Month: July

Week	Development	Activities
<p>Week 7 (1/7/24-6/7/24)</p> <p>Week 8 (8/7/24-13/7/24)</p>	Comprehensive development	<p>1. English Alphabet recognition- Cc, Dd, Ee</p> <p>2. Hindi alphabet recognition- इ, ई, उ, ऊ</p> <p>3. Math- pre number concepts- top and bottom, inside and outside, same and different (ii) sleeping, standing, lines. (iii) number- 1,2</p> <p>(ii) Shape- Circle</p> <p>4. G.K.- (i) Colour- Green</p> <p>(ii) Good Habits- Brushing teeth, taking bath, washing hands and face</p> <p>(iii) Magic Words- Please, sorry, thank you, excuse me</p>

<p>Week 9 (15/7/24-20/7/24)</p>		<p>5. EVS</p> <p>(i) Myself- boy or girl, body parts, five senses, body hygiene. My feelings.</p> <p>5. Socio emotional development- (i) sand play, puzzles and blocks.</p> <p>6. Material presentation- Colour tablets, Sandpaper letters, sandpaper numbers, soft toys, pink tower.</p> <p>7. Games & Activities- brushing teeth, washing hands, magic words game, scavenger hunt, passing the parcel.</p>
	<p>Physical development</p>	<p>Fine motor skills- Finger printing, cotton dabbing using cloth pin, paper tearing and crushing activity.</p> <p>Gross motor skills 1. Warm up exercises- touch your toes, touch your shoulders, jump, run, hop.... (revision of parts of body)</p> <p>2. Walking in line, walking on path</p>
<p>Week 10 (22/7/24-27/7/24)</p>	<p>Personality development</p>	<ol style="list-style-type: none"> 1. How to wish the teacher good morning and good afternoon. 2. How to sit/stand on the mat/chair. 3. Take permission while enter/ exit from the class. 4. How to keep hands back while walking in line 5. How to wash hands 6. Toilet and washroom etiquettes 7. How to use spoon 8. How to open and close the tiffin 9. How to munch food properly without making noise

	<p>Artistic development</p>	<p>1. Art- (i) scribbling(pg1), colour the kites.(pg 2) (ii) Colouring- Leaf, ball 2. Craft – caterpillar art 2. Song- O be careful little eyes; God is so god.</p>
	<p>Language development</p>	<p>1. English Rhymes- Two little hands, One two three four five, My tooth brush, After a bath, Bits of paper. 2. Hindi Rhymes- बरखा रानी 3. Greetings- Good morning/ afternoon/evening/night mummy/ daddy, grandma/ grandpa/ uncle/ aunty, hello/hi Q1. What is your name? A1. My name is _____. Q2. How are you? A2. I am fine, thank you. Q3. What is this? (Teacher will ask the name of objects) A3. This is a _____. Q4. Where is your _____? (Teacher will say the names of parts of the body) A4. Children will point to the body parts when asked. Q5. What do you do with your eyes? A5. I see with my eyes. Q6. What do you do with your nose? A6. I smell with my nose. Q7. What do you do with your ears? A7. I hear with my ears.</p>

Q8. What do you do with your mouth?

A8. I eat with my mouth.

Q9. What do you do with your hands?

A9. I touch/feel/write/draw/colour/hold/clap with my hands.

Q10. What do you do with your legs?

A10. I walk/run/jump/skip/ kick/ peddle with my legs.

Q11. What do you say when you hurt someone?

A11. I say sorry.

Q12. What do you say when you want something?

A12. I say please.

Q13. What do you say when you want to say something?

A13. I say excuse me.

Q14. What is this?

A14. This is a _____.

Q15. How are all of you?

A15. We are fine, thank you.

Q16. What have you brought in lunch?

A16. I have brought_____.

Mam, please give me _____. (at school)

Mummy please give me _____. (at home)

		<p>Instructional conversation- Please come here, please go there, please stand up, please sit down, please join your hands, please form a line, please be quiet, please wash your hands, please take your bag</p> <p>5. Vocabulary- parts of the body, names of colours, jump, sit, stand, come, go, up, down, slow, fast, yes, no, here, there, in, out, clean, dirty, clap, catch, throw.</p> <p>6. Prayer- Our father in heaven, prayer before meal, Prayer after school</p>
	Celebrations and event	1. Ecological day 2. Green day 3. Corn party 4. Circle day

Month: August

Week	Development	Activities
Week 11 (29/7/24-3/8/24)	Comprehensive development	<p>1. English Alphabet recognition- Aa- Ee, Ff, Gg, Hh</p> <p>2. Hindi alphabet recognition- ए, ऐ, ओ, औ, अं, अः</p> <p>3. Math- pre number concepts-curved lines. (i) Numbers- 1- 3,4,5. In & out, (ii) Shapes- Square,</p>
Week 12 (5/8/24-10/8/24)		<p>4. G.K.- (i) Colours- Red, Green, Blue, Yellow</p> <p>(ii) My Family- grandmother, grandfather, mother, father, brother, sister.</p> <p>5. Sensorial development- Sense of sight- Colour differentiation</p>
Week 13 (12/8/24-17/8/24)		<p>6. Material presentation- Colour tablets, sandpaper letters, sandpaper numbers, pink tower, jigsaw puzzles.</p> <p>7. Concepts- (i) My country- Name, National bird, animal, flower, fruit, tree, name of our city, Prime minister, President. (ii) Helpers</p>

Week 14 (20/8/24-24/8/24)		(ii) Emotions- Happy, sad, angry, crying, sleepy, tired, sick, bored, hungry, thirsty
	Physical development	Fine motor skills- scooping ball using sieve, paper crumpling activity Gross motor skills 1. Warm up exercises 2. Walking on the path 3. Hopping, skipping.
Week 15 (27/8/24-31/8/24)	Personality development	1. How to enter the classroom (May I come in mam?) 2. How to keep things at proper place. 3. Closing and opening door.
	Artistic development	1. Art- (i) Worksheet-, Indian flag making, 2. Craft- Rakhi making. 3. Patriotic song. (ii) Colouring- Elephant (pg4), fish, house.
	Language development	1. English Rhymes- Bits of paper, I hear thunder, mummy darling, papa darling. The elephant. 2. Hindi Rhymes- मेरा घर, ट्रैफिक सिग्नल 4. Conversation- same as July, Q1. How are you? A1. I am fine, thank you. Q2. Please, may I come in, mam? Q3. Please, may I drink water? Q4. Please, may I take lunch? Q5. Please, may I go to washroom?

Q6. In which country do you live?

A6. I live in India.

Q7. In which city do you live?

A7. I live in Indore.

Q8. What is our national animal?

A8. Our national animal is tiger.

Q9. What is our national bird?

A9. Peacock is our national bird.

Q10. What is our national flower?

A10. Lotus is our national flower.

Q11. What is our national fruit?

A11. Mango is our national fruit.

Q12. How are you feeling?

A12. I am hungry, I want to eat food; I am thirsty, I want to drink water; I want to go to washroom; I am sleepy; I am tired; I am happy; I am sad; I am angry; I am sick

Q13. How do you come to school?

A13. I come to school on foot/ by van.

Q14. How do you go home?

A14. I go home on foot/ by van.

Q15. What is this?

		<p>A15. This is a _____.</p> <p>Mam I have finished my lunch, mam please see, mam please come here, mam he/she is troubling/ pushing/ pulling/ teasing/beating me etc.</p> <p>5. Vocabulary- National flower- Lotus, national animal- Tiger, national bird- Peacock, national fruit- mango, Rain, rainbow, clouds, monsoon, rainy wear</p> <p>6. Prayer- Our Father in heaven, prayer before meal, Prayer after school</p>
	Celebrations and event	<p>1. Independence Day Celebration & Fancy Dress Competition</p> <p>2. Rakhi Celebration 3. Blue day 4. Yellow day 5. Helpers day.</p>

Month: September

Week	Development	Activities
Week 16 (2/9/24-6/9/24)	Comprehensive development	1. English Alphabet recognition- Ii, Jj, Kk, Ll, Mm 2. Hindi alphabet recognition- क, ख, ग, घ, ङ 3. Math- numbers- 6,7, 8, 9, 0 4. Concept- (i) Shapes- Triangle (ii) My Home -Rooms in the house, living room, bedroom, bathroom, kitchen.
		Week 17 9/9/24-14/9/24)
	Physical development	Fine motor skills- Clay modelling- rolling clay, kneading, making shapes, fishing rubber bands using stick

Week 18 (17/9/24-21/9/24)		Gross motor skills 1. PT based on counting 2. Running(sprinting) 3. Games based on counting
	Personality development	1. How to speak softly 2. To hold the book, open it and close it. 3. How to cough, yawn and sneeze, cover the mouth and say excuse me/ sorry 4. To wipe a running nose with hanky and put the hanky back properly.
Week 19 (23/9/24-28/9/24)	Artistic development	1. Art- craft on Janmashtami (ii) Colouring- Triangle, vegetable (pg5), Mango. 3. Singing- Praise Him!
	Language development	1. English Rhymes- Ten little fingers, Good manners, What colour are you wearing today?. 2. Hindi Rhymes- फूल, गुब्बारे 3. Story: related to the concepts. . Conversation- Q1. What is this? A1. This is a _____. Q2. Is this a _____? A2. Yes, this is a _____. / No, this is not a _____. Q3. Who is he/ she? A3. He/ She is a Boy/ Girl. Q4. What is his/ her name? A4. His/ Her name is_____. Q5. What are you doing?

		<p>A5. I am _____. (action words)</p> <p>Q6. Can you dance/sing/jump/run/skip/etc. (action words)</p> <p>A6. Positive Sentence- I can dance/sing/jump/run/skip/etc. (action words)</p> <p>Negative Sentence- I can't dance/sing/jump/run/skip/etc. (action words)</p> <p>Q7. Whose bag/bottle/book/paper/tiffin etc. is this?</p> <p>A7. This is my bag/bottle/book/paper/tiffin etc.</p> <p>Mam/ Mummy/Daddy, please give me_____.</p> <p>5. Vocabulary- name of flowers, yawn, sneeze, cough, burp, sorry, handkerchief, napkin, wipe, cover, please, excuse me, count</p>
	Celebrations and events	<p>1. Patron Saint day celebration 2. Janmashtami Celebration</p> <p>3. Triangle day 4. Flowers day 5. Fruits day. 6. Assessment and PTM.</p>

Month: October

Week	Development	Activities
Week 20 (30/9/24-5/10/24)	Comprehensive development	<p>1. English Alphabet recognition- Nn, Oo, Pp, Qq</p> <p>2. Hindi alphabet recognition- च, छ, ज, झ, ञ, ट, ठ</p> <p>3. Math- 0- 9 Revision</p> <p>4. Material presentation- Sandpaper letters, Knob less cylinders</p>

Week 21 (7/10/24- 12/10/24)		5. Concept- (i) colour- Orange (ii) My school- different areas in the school, good manners. (iii) Seasons.
Week 22	Sensorial Development	1. Knobless cylinders
(14/10/24- 19/10/24)	Physical development	Fine motor skills Activity – Clay moulding, putting lace through the holes Gross motor skills Activity- 1. PT based on counting 2. Hurdle race.
Week 23 (21/10/24- 26/10/24)	Personality development	1. How to hang the bag and bottle by oneself. 2. How to take out tiffin from the bag and keep it back 3. How to open the water bottle
	Artistic development	1. Art- (i) Worksheet- Dusshera (ii) Colouring- Rectangle, Orange, , flower (pg6) 2. Craft- penguin art. 3. Singing- He’s got the whole world in his hands
	Language development	1. English Rhymes- Found a peanut, The Elephant, Im a little cat, Love your pets. 2. Hindi Rhymes- हाथी राजा, बन्दर मुझे बना दे राम, तितली रानी 3. Story- based on concepts. 4. Conversation- Q1. What is that? A1. That is a _____. Q2. What is she/ he doing? A2. He/ She is _____.

Q3. Where is your _____? (in, on, under).

Q4. What does the lion do?

A4. The lion roars. (take this question for all the animals)

Q5. Where are you going?

A5. I am going home/ to school/ to the shop/ to the market/ to the mall/ to playzone/ to garden

Q6. Who is your friend?

A6. _____ is my friend.

Q7. How many days make a week?

A7. 7 days make a week.

Q8. How many months make a year?

A8. 12 months make a year.

Q9. What is this?

A9. This is a _____.

Q10. Is this a _____? (eg. pen)

A10. Positive sentence- Yes, this is a _____. (pen)

Negative sentence- No, this is not a _____ (pen), this is a _____ (pencil).

5. Vocabulary- Names of pet animals, wild animals

**Celebrations
and Events**

1. vegetables day 2. Orange day 3. English Rhyme Competition 4. Diwali celebration.

Month: November

Week	Development	Activities
Week 24 (28/10/24- 2/11/24)	Comprehensive development	1. English Alphabet recognition- Rr, Ss, Tt, Uu, Vv
Week 25 (4/11/24- 9/11/24)		2. Hindi alphabet recognition- ङ, ढ, ण, त, थ, द, ध, न
		3. Math- 10, 11, 12, 13
		4. Material presentation- Sandpaper letters, numbers, flash cards, clothing frames
		5. Concept- (i) Colour- Purple
		(ii) Animals- Common animals, Wild animals, Insects, Birds
		6. Written- standing line, sleeping line , slanting line
	Sensorial Development	Sense of touch (lukewarm, warm, hot, very hot, cold, very cold, chilled)
Week 27 (11/11/24- 16/11/24)	Physical development	Fine motor skills- Paper folding activity, pouring water from jug in glass Gross motor skills 1. Yoga
Week 28 (18/11/24- 23/11/24)	Personality development	1. How to button the shirt and adjust the collar 2. How to wear pants (buttoning/unbuttoning, zipping/unzipping) 3. How to remove socks 4. How to wear/remove shoes
	Artistic development	1. Art- (i) Worksheet- Childrens' day (ii) Colouring- fish (pg7), car (pg8) Sun, Umbrella. 2. Craft- grapes (pg11)

<p>Week 28</p>		<p>2. Dance- Lungi dance</p> <p>3. Singing- English: Give me oil in my lamp</p>
<p>(25/11/24-30/11/24)</p>	<p>Language development</p>	<p>1. Hindi Rhymes- आम, वृक्ष लगाओ, छुट्टी का दिन</p> <p>2. English Rhymes- Two little Dicky birds, Incy wincy spider.</p> <p>2. Story- Based on concepts</p> <p>3. Conversation- Q1. What do you want? A1. I want the _____. (name of the object) Q2. Do you want this? A2. Yes, I want this/ No, I don't want this. Q3. What do you like to do? A3. I like to _____. Q4. Do you like to _____? A4. Yes, I like to _____/ No, I don't like to _____. Q5. What is that? A5. That is a _____. Q6. Is that a _____? A6. Positive sentence- Yes, that is a _____. Negative sentence- No, that is not a _____. 5. Vocabulary- more, less, zip, lace, shoe, socks, shirt, t-shirt, pant, jeans, shorts, frock, skirt, button, unbutton, unzip</p>
	<p>Celebrations and events</p>	<p>1. Children's Day celebration. 2. Purple day</p>

Month: December

Week	Development	Activities	
Week 29 (2/12/24-7/12/24)	Comprehensive development	1. English Alphabet recognition- Ww, Xx, Yy, Zz 2. Hindi alphabet recognition- प, फ, ब, भ, म, य, र, ल, व 3. Math- 14, 15, 16, 17, 5. Material presentation- Sandpaper letters 6. Concepts- (i) Colour – Pink Day (ii) Fruits (iii) Vegetables (iv) Plants.	
Week 30 (9/12/24-14/12/24)		7. Written- alphabets, numbers, swar	
Week 31 (16/12/24-21/12/24)		Sensorial Development	Sense of Taste- sweet, salty, spicy, sour, bitter
Week 32 (23/12/24-28/12/24)		Physical development	Fine motor skills- Carry filled tray with proper balance, pick up filled glass from tray and keep on the table, plucking spinach/ fenugreek Gross motor skills 1. Balancing race 2. Hopping race 3. yoga
	Personality development	1. How to carry a chair and place it properly. 2. How to arrange school bag. 3. How to carry glass in a tray	

<p>Artistic development</p>	<p>1. Art- (i) Worksheet- Christmas. (ii) Colouring- watermelon 2. Craft- tree (pg12), van (pg13). 2. Dance- Jingle bells 3. Singing- English: Jingle bells</p>
<p>Language development</p>	<p>1. English Rhymes- Strawberries, bananas and watermelon, The vegetable song, I am a big tree, Green vegetables. 2. Hindi Rhymes- Machli rani (Pg 14), chidiya (Pg 10) 3. Story- Based on concepts. 4. Conversation- Q1. Who is _____ (name of the any child)? A1. He/ She is a boy/ girl. Q2. Is he/ she your friend? A2. Yes, she/ he is my friend/ No, he/she is not my friend. Q3. Who is your friend? A3. _____ is my friend. Q4. What is he/she doing? A4. He/ She is _____. Q5. What are you eating? A5. I am eating_____. Q6. What do you like to eat? A6. I like to eat _____. Q7. Do you like to eat_____?</p>

		<p>A7. Positive sentence- Yes, I like to eat_____.</p> <p>Negative sentence- No, I don't like to eat_____.</p> <p>5. Vocabulary- name of birds and aquatic animals, lukewarm, warm, hot, very hot, cold, very cold, chilled, frozen, hold, lift, pour</p>
	Celebrations and events	<p>1. Pajama party 2. Pink day 3. Clay moulding theme- fruits, vegetables, shapes. 4. Christmas celebration</p>

Month: January

Week	Development	Activities
<p>Week 33 (30/12/24-4/1/24)</p> <p>Week 34 (6/1/25-11/1/25)</p> <p>Week 35 (13/1/25-18/1/25)</p>	<p>Comprehensive development</p> <p>Physical development</p> <p>Personality development</p>	<p>1. English Alphabet – Revision</p> <p>2. Hindi alphabet recognition- श, ष, स, ह, क्ष, त्र, ज्ञ, श्र</p> <p>3. Math- 18, 19, 20</p> <p>4. Sensorial development- Activities for the concept of light and heavy, empty and full, sorting, pairing</p> <p>5. Material presentation- sandpaper letters, baric tablets</p> <p>6. Concepts- (i) Transport (ii) Colour- Black, White</p> <p>7. Written- alphabets, numbers, swar</p> <p>Fine motor skills- sorting activity, pairing activity</p> <p>Gross motor skills 1. Climbing 2. skipping</p> <p>1. How to greet guests at home.</p>

<p>Week 36 (20/1/25-25/1/25)</p>		<p>2. How to serve water to the guests. 3. How to introduce oneself.</p>
<p>Week 37 (27/1/25-1/2/25)</p>	<p>Artistic development</p>	<p>1. Art- (i) Worksheet- Kite, Republic day , finger painting (pg14), bottle cap painting (pg15) 2. Dance- Patriotic Dance 3. Singing- English: Do you want my hands Lord? Hindi: Hum honge kaamyab</p>
	<p>Language development</p>	<p>1. English Rhymes- My little bicycle, I am a fire fighter, I am an airplane, I see red cars, Row row your boats, A barber. 2. Hindi Rhymes- Revision 3. Story- Revision 4. Conversation- Plurals of common words Q1. What are these? A1. These are _____. Q2. What are those? A2. Those are _____. Q3. Please, may I take this? Self -Introduction 1. My name is _____. 2. I am _____ years old. 3. The name of my school is St. Mary Champion school.</p>

		<p>4. I study in Nursery _____.</p> <p>5. I like to _____ and _____. (names of activities)</p> <p>5. Vocabulary- names of vehicles.</p> <p>6. Morning prayer- Prayer for country, Pledge</p>
	Celebrations and events	1. Transport day 2. Makar Sankranti celebration, 3.English story telling competition .4. Republic day celebration

Month: February

Week	Development	Activities
Week 38 (3/2/25-8/2/25)	Comprehensive development	<p>1. English Alphabet recognition- Revision</p> <p>2. Hindi alphabet recognition-- Revision</p> <p>3. Math- Revision</p> <p>4. Sensorial development- Stereognostic sense</p>

Week 39 (10/2/25- 15/2/25)		5. Concepts- Revision 6. Material presentation- sandpaper letters, Stereognostic bag 7. Writing- Alphabet Tracing in Book
Week 40 (17/2/25- 22/2/25)	Physical development	Fine motor skills- painting and sticking Gross motor skills- Free play, sand play, water play
Week 41 (24/2/25- 1/3/25)	Personality development	Revision of all concepts taught
Week 42 (3/3/25- 8/3/25)	Artistic development	1. Art- Listening skills, colouring in craft book. 3. Singing- English: All for you Hindi: humko mann ki shakti dena
Week 42 (3/3/25- 8/3/25)	Language development	1. English Rhymes- This is a choo-choo train. 2. Hindi Rhymes- Revision 3. Conversation- Revision 4. Vocabulary- Revision
	Celebrations and events	1. Colouring Competition

English Stories

August & September

1. The Dog and the Bone

Once a dog found a bone lying on the ground. He picked it up and walked away. On his way, he passed a stream. As he was crossing the bridge he saw his reflection in the water. The greedy dog thought that it is another dog with a bone. He wanted that bone too. As he opened his mouth to bark, the bone in his mouth fell into the stream.

The Moral of the story is: We should not be greedy.

October & November

2. The Fox and the Grapes

One day a fox was very hungry. He searched for food everywhere. At last he went into a vineyard and found some bunches of grapes hanging from the vines. He jumped again and again but could not reach the grapes as they were too high. At last, he got tired and said," These grapes are too sour" and ran away.

The Moral of the story is: We should not make excuses.

December- January

3. The Thirsty Crow

Once a crow was very thirsty. He looked for water everywhere. At last he found a pot but it had very little water. The crow thought of an idea. He picked up little stones in beak and started putting them in the pot. Soon the water came up. The thirsty crow drank the water and flew away happily.

The Moral of the story is: Try and try till you succeed.





