

**ST. MARY CHAMPION H.S. SCHOOL**  
**UNIVERSAL CHAMPS**  
**Sr. KG. Syllabus: 2023- 2024**  
**Month: April**



Week	Developments	Activities
<b>Week 1</b> (3/4/23-8/4/23)  <b>Week 2</b> (10/4/23-15/4/23)  <b>Week 3</b> (17/6/23-22/6/23)	<b>Comprehensive development</b>	<b>1. English- Recognition-</b> Revision of short sounds, CVC words <b>(ii) Written-</b> Small Cursive Aa-Zz, Capital Cursive A- Z, tricky words <b>2. Hindi Written-</b> अ- अः; क- कः, 2, 3 अक्षर बिना मात्रा के शब्द <b>3. Math (i)-</b> Revision of 1- 50 numbers, Big & small, tall & short, thick & thin, long & short, heavy & light, more & less, left & right, near & far, up & down, tall taller tallest, big bigger biggest, long longer longest <b>(ii)Written-</b> 1- 20, abacus 1-20, number name 1- 10, Before, after, between, greater than, less than, equal to 1-50, Increasing order, decreasing order 1- 20 numbers <b>4. Concepts- (i) Myself-</b> 1. Parts of body <b>(ii) Colours-</b> Red, yellow, blue, green, pink, orange, purple, black, white, brown, grey
	<b>Physical development</b>	<b>Fine motor skills-</b> Finger exercises <b>Gross motor skills</b> 1. Warm up exercises
	<b>Artistic development</b>	<b>1. Art-</b> Easter egg colouring, drawing using numbers, <b>Worksheet-</b> Drawing facial features <b>2. English Songs-</b> God's love, let us go to school
	<b>Language development</b>	<b>1. English Rhymes-</b> Here are my Ears <b>2. Hindi Rhymes-</b> गर्मी, विनती <b>3. Prayer-</b> Our father in heaven, Aisi buddhi do Bhagwan, prayer before meal

**Month: June**

<b>Week</b>	<b>Developments</b>	<b>Activities</b>
<b>Week 4</b> (12/6/23-17/6/23)  <b>Week 5</b> (19/6/23-24/6/23)  <b>Week 6</b> (26/6/23-1/7/23)	<b>Comprehensive development</b>	<b>1. English- Recognition-</b> Revision of short sounds, blending CVC words <b>(ii) Written-</b> Aa-Zz, CV combination, CVC words, consonant blends, Short & long sounds, group 4 sounds- ai, oa, ie, ee <b>2. Hindi Written-</b> अ- अः क- कः, 4 अक्षर बिना मात्रा के शब्द, आ की मात्रा <b>3. Math-</b> 1- 20 counting, number name 1- 10, abacus 1-50, counting 1- 50, Reverse counting 50-1, number name 11- 20 <b>4. Concepts-</b> (i) <b>Flowers</b> (ii) <b>Colours-</b> Red, yellow, blue, green, pink, orange, purple, black, white, brown, grey (iii) <b>Emotions</b>
	<b>Physical development</b>	<b>Fine motor skills-</b> Finger exercises <b>Gross motor skills</b> 1. Warm up exercises
	<b>Artistic development</b>	<b>1. Art-</b> Father's day card making, mixing Primary colours to make secondary colours, flower- paper folding, Emoji drawing

		<b>2. English Songs-</b> God's love, Praise Him, let us go to school
	<b>Celebrations and Language event development</b>	1. Reopening of Session 2. Carnival of colours
		<b>1. English Rhymes-</b> Colours <b>2. Hindi Rhymes-</b> गर्मी, विन्ती <b>3. Conversation-</b> 1. How to greet- Good morning/ afternoon/evening/night, hello/hi Q1. What is your name? What's your name? A1. My name is _____. Q2. What is your father's name? A2. My father's name is _____. Q3. What is your mother's name? A3. My mother's name is _____. Q4. What is the name of your school? A4. The name of my school is St. Mary Champion School. Q5. Who is your class teacher? A5. My class teacher is Mrs. _____. Q6. How old are you? A6. I am _____ years old. Q7. How are you? A7. I am fine/ good/ well/ very well/ great, thank you. Q8. What is this? What's this? A8. This is a _____. <b>4. Prayer-</b> Our father in heaven, Aisi buddhi do Bhagwan, prayer before meal

**Month: July**

<b>Week</b>	<b>Development</b>	<b>Activities</b>
<b>Week 7</b> (4/7/22-8/7/2022)	<b>Comprehensive development</b>	<b>1. English- (i) Reading &amp; Writing-</b> Group 4- or, Group 5- ng, oo, oo, Group 6- ch, Tricky words list 2 <b>2. Hindi (i) Reading &amp; Writing-</b> ङ ki मात्रा के शब्द; ञ ki मात्रा के शब्द <b>3. Math (i) Written-</b> 51- 60 counting and exercises, number name 21- 30 <b>4. Concepts- (i) My Family-</b> Father, mother, grandfather, grandmother, brother, sister, uncle, aunt

<b>Week 8</b> (11/7/22-16/7/22)		<b>(ii) Shapes-</b> Circle, square, triangle, rectangle, oval, heart, pentagon <b>(iii) Taking care of our mother Earth-</b> parts of the plant, importance and taking care of plants, dry & wet garbage, Say no to polythene bags. <b>(iv) Monsoon</b>
<b>Week 9</b> (18/7/22-23/7/22)	<b>Physical development</b>	<b>Fine motor skills-</b> Colouring, buttoning/ unbuttoning <b>Gross motor skills-</b> Hurdle race
<b>Week 10</b> (25/7/22-30/7/22)	<b>Sensorial Development</b>	<b>Sense of sight-</b> Colour Tablets
<b>Week 11</b> (26/7/22-31/7/22)	<b>Personality development</b>	<b>I. Eating Etiquette-</b> 1. How to say prayer before meal. 2. How to munch the food properly with mouth closed. 3. How to use spoon, fork, knife for eating food 4. How to wash hands before/ after meal. <b>II. EPL Activities</b> 1. How to button/unbutton the shirt. 2. How to hook/unhook the pant/ skirt. 3. How to wear socks and shoes.
	<b>Artistic development</b>	<b>1. Art-</b> 1. Mixing primary colours to make secondary colours <b>2. Dance-</b> Monsoon dance <b>3. Singing- 1. English-</b> O Be careful little eyes, Praise Him
	<b>Language development</b>	<b>1. English Rhymes-</b> <b>2. Hindi Rhymes-</b> पेड़, बत्ती <b>3. English Conversation-</b> Q1. What is your name? A. My name is_____ Q2. Who are you? A. I am a boy/girl. Q3. How many members are there in your family? A3. There are_____ members in my family. Q4. How are you? A4. I am fine, thank you. What about you? Q5. Please, may I come in, mam?

		<p>Q6. Please, may I drink water, mam?  Q7. Please, may I take lunch, mam?  Q8. Have you finished your lunch? I have finished my lunch.  Q9. Please, may I go to the washroom?  Q10. Please, may I take this toy/ book/ pencil/ rubber etc.?  Q11. What is the colour of the sky/ sun/ plants/ shirt? Etc...  Q12. What is your favourite colour? Which colour do you like?  A12. My favourite colour is _____. I like _____ colour.  Q13. Whom do you love the most in your family?  A13. I love my _____ the most.  Q14. How many members are there in your family?  A14. There are _____ members in my family.  Q15. Tell me the names of your family members.  A15. My grandfather/ grandmother, mother/ father/ brother/ sister.....  Q16. What is the shape of the sun?  Q17. What is the shape of this door?  Q18. What is the shape of an egg?etc.....  Q19. What is this?  A19. This is a _____.  Q20. Is this a _____?  A20. Yes, this is a _____. / No, this is not a _____.</p> <p><b>4. Vocabulary-</b> wipe, napkin, eat, drink, plate, spoon, fork, knife, munch, chew, swallow, Family, Father, mother, grandfather, grandmother, brother, sister, uncle, aunt, Red, yellow, blue, green, pink, orange, purple, black, white, brown, grey, parts of the plant, dry &amp; wet garbage.</p>
	<p><b>Celebrations and event</b></p>	<p>1. Ecological week celebration  2. Drawing &amp; Colouring Competition – Ecological theme  3. Shapiesta  4. Monsoon Mania</p>

**Month: August**

Week	Development	Activities
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<p><b>Week 12</b> (1/8/22-6/8/22)</p> <p><b>Week 13</b> (9/8/22-12/8/22)</p> <p><b>Week 14</b> (16/8/22-20/8/22)</p>	<p><b>Comprehensive development</b></p>	<p><b>1. English- (i) Reading &amp; Writing-</b> sh, th, <b>th</b>, Group 7- qu, ou, oi, ue, Tricky words list 3</p> <p><b>2. Hindi- Reading &amp; Writing-</b> ष ki मात्रा के शब्द; ङ ki मात्रा के शब्द</p> <p><b>3. Math-</b></p> <p><b>4. Material presentation-</b> Sandpaper letters, wooden alphabets</p> <p><b>5. Concepts- (i) My Home-</b> Living room, kitchen, bedroom, bathroom; things that are seen in these rooms</p> <p><b>(ii) My School-</b> Rooms in school, good habits in school</p> <p><b>(ii) My Country-</b> Number of states in India and their names, map of India, concept of different states</p>
<p><b>Week 15</b> (22/8/22-27/8/22)</p>	<p><b>Physical development</b></p>	<p><b>Gross motor skills</b> 1. PT through rhythmic drill 2. Yoga 3. Gross motor skill activities</p>
	<p><b>Sensorial Development</b></p>	<p><b>Sense of Sound-</b> Sound cylinders</p>
	<p><b>Personality development</b></p>	<p><b>I. Speaking Etiquettes</b></p> <ol style="list-style-type: none"> <li>1. Using words thank you, sorry and please through activity</li> <li>2. How to speak softly</li> <li>3. How to cough, yawn and sneeze, cover the mouth and say excuse me/ sorry</li> <li>4. To wipe a running nose with hanky and put the hanky back properly.</li> <li>5. To hang clothes in hanger.</li> <li>6. To comb hair.</li> </ol>
	<p><b>Artistic development</b></p>	<p><b>1. Art-</b> 1. Rakhi making 2. Frog head band 3. Drawing using shapes 4. Janmashtami- Flute making</p> <p><b>2. Dance-</b> Patriotic theme</p> <p><b>3. Singing-English:</b> God made me, He's got the whole world</p> <p><b>Hindi:</b> National anthem, patriotic song</p>

	<p><b>Language development</b></p>	<p><b>1. English rhymes-</b> Traffic lights, ten little Rabbits, Baby beds, a book, Once I saw a little bird</p> <p><b>2. Story-</b> The Fox and the Crane</p> <p><b>3. Conversation-</b> Q1. How do you feel today?  A1. I feel happy/ sad/ angry/ scared/ excited/ sick.  Mam/ Mummy, I am hungry/ thirsty/ tired/ sleepy/ happy/ sad/ angry</p> <p>Q2. How many countries are there in the world?  A2. There are 195 countries in the world.</p> <p>Q3. What is the name of your country?  A3. The name of my country is India.</p> <p>Q4. How many states are there in India?  A4. India has 28 states and 8 union territories.</p> <p>Q5. In which state do you live?  A5. I live in Madhya Pradesh.</p> <p>Q6. In which city do you live? /what is the name of your city?  A6. I live in Indore.</p> <p>Q7. What is our national animal?  A7. Tiger is our national animal.</p> <p>Q8. What is our national bird?  A8. Peacock is our national bird.</p> <p>Q9. What is our national tree?  A9. Banyan Tree is the national tree.</p> <p>Q10. What is our national flower?  A10. Lotus is our national flower.</p> <p>Q11. What is our national fruit?  A11. Mango is our national fruit.</p> <p>Q12. What is our national sea animal?  A12. Dolphin is our national sea animal.</p> <p>Q13. What is our National Anthem?  A13. Our National anthem is Jan gan man.</p> <p>Q14. What is our national song?  A14. Vande mataram is our national song.</p> <p>Q15. Which is the cleanest city in India?</p>
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	<p>A15. Indore is the cleanest city in India.  Q16. Who is the Prime Minister of our country?  A16. Shri. Narendra Modi is the Prime minister of our country.  Q17. Who is the President of our country?  A17. Shri. Ramnath Kovind is the President of our country.  Q18. Who is the chief minister of Madhya Pradesh?  A18. Mr. Shivraj Singh Chouhan is the chief minister of Madhya Pradesh.  Q19. Who is the collector of Indore?  A19. Shri Manish Singh is the collector of Indore.</p> <p><b>4. Vocabulary-</b> cut, paste, glue, scissor, things related to my home, national capital, national flower, national animal, national bird, states, country, city, map, names of different states, happy, sad, angry, surprised, scared, excited, jealous, sick, tired</p>
<b>Celebrations and events</b>	<p>1. 'I FEEL' Week  2. Independence Day Celebration  3. Rakhi Celebration  4. Janmashtami Celebration  5. Hindi Rhyme Competition on National Theme</p>

**Month: September**

<b>Week</b>	<b>Development</b>	<b>Activities</b>
<b>Week 15</b> (29/8/22-3/9/22)	<b>Comprehensive development</b>	<p><b>1. English (i) Reading &amp; Writing-</b> Group 7- er, ar tricky words 4  <b>2. Hindi Reading &amp; Writing-</b>  <b>3. Math- (i) Oral-</b> Big, bigger, biggest; Long longer longest; Tall &amp; short, thick and thin (exercises from the book)  <b>(ii) Written-</b> According to PNB  <b>4. Material presentation-</b> sandpaper letters, numbers  <b>5. Concept- (i) Fruits</b> – Names, their importance- Mango, Banana, Apple, Orange, Grapes (Green &amp; Black), Watermelon, Sweet Lime, Pomegranate, Chikoo, Kiwi, Avocado, Muskmelon, Litchi, Guava, Pineapple, Cherry, Strawberry, Raspberry, Blueberry, Plum, Papaya, Pear, Peach, Coconut  <b>(ii) Dry Fruits-</b> Almond, Walnut, Pistachio, Cashew, Raisin, Dates,</p>
<b>Week 16</b> (5/9/22-10/9/22)		
<b>Week 17</b>		



<p>(12/9/22-17/9/22)</p> <p><b>Week 18</b> (19/9/22-24/10/22)</p> <p><b>Week 19</b> (26/9/22-1/10/22)</p>		<p><b>(ii) Food we eat</b> - Healthy food- Chapati, dal- different types, Rice, Pulses- and Junk food- Pizza, Burger, cake, Fries, Samosa, Kachori, cold drink, Donut, Chocolate, Candy, Chips</p> <p><b>(iii) Vegetables-</b> Names and their importance- Cabbage, Cauliflower, Onion, Tomato, Potato, Cucumber, Carrot, Capsicum, Lady Finger, Radish, Sponge gourd, Bottle Gourd, Drumsticks, Pumpkin, Colocasia, Broccoli, Zucchini, Brinjal, Peas, Beans, Beetroot, Chili, Coriander, Bitter Gourd, Ridge gourd, Corn, Leafy Vegetables- Spinach, fenugreek, Spring onion</p>
	<p><b>Sensorial Development</b></p>	<p>Sense of taste- Tasting Bottles</p>
	<p><b>Physical development</b></p>	<p><b>Fine motor skills-</b> Kneading of dough, clay modelling <b>Gross motor skills</b> 1. PT based on counting 2. Running (sprinting)</p>
	<p><b>Personality development</b></p>	<p>1. How to pour water from jug. 2. How to hold and carry the tray.</p>
	<p><b>Artistic development</b></p>	<p><b>1. Art-</b> 1. Clay moulding- fruits 2. Healthy and junk food drawing 3. Vegetables making by paper folding 4. Clay moulding- vegetables <b>2. Dance-</b> <b>3. Singing-English:</b> Ishwar ka prem mahaan hai, Give me oil in my lamp</p>
	<p><b>Language development</b></p>	<p><b>1. English Rhymes-</b> Term 3- Fruits are healthy, Tree, A Big Red Apple, Term 2- Vegetables, Pat- a -cake <b>2. Hindi Rhymes-</b> <b>3. Story-</b> Clever Frog- Term 2 Pg 95 <b>4. Conversation-</b> A/ An, Singular/ plural Q1. What is this? A1. This is a _____. Q2. Is this a _____? A2. Yes, this is a _____. / No, this is not a _____. Q3. What is that? A3. That is a _____. Q4. Is that a _____?</p>

		<p>A4. Yes, that is a _____. / No, that is not a _____?  I am taller than _____.  I am shorter than _____.  _____ is taller/ shorter than_____.  He/ she is taller / shorter than him/her.  Q5. What is the name of this fruit/ vegetable?  Q6. Do you like_____? (name of fruit /vegetable)  A6. Yes, I like/ like to eat _____. / No, I don't like/ don't like to eat_____.  Q7. What is your favourite fruit/ vegetable?  A7. My favourite fruit/ vegetable is _____.  Q8. Should we eat junk food?  A8. No, we should not eat junk food.  A9. Name 5 healthy food items/ 5 junk food items.  Q10. Where is the/ your_____?  <b>5. Vocabulary-</b> names of food items, names of fruits, names of vegetables</p>
	<b>Celebrations and events</b>	<p>1. Patron Saint day celebration  2. Fruit Vendor Activity- to be conducted by Sr. Kg. Students  3. Elocution competition- Fruits theme  4. Vegetable Vendor Activity  5. Salad decoration Competition</p>
	<b>Book &amp; Pg No.</b>	Term 2- pg 187- 198, 163-165, Term 3- 56- 60

**Month: October**

**Week            Development**

**Activities**

**Comprehensive development**

- 1. English (i) Oral and written- Group 7-** qu, sh, ch, ue, er, ar, magic e, soft c and soft g
- 2. Hindi- Reading & Written –** ए ki maatra ke shabd; ऐ ki maatra ke shabd
- 3. Math (i) Written-** According to PNB
- 4. Material presentation-** sandpaper letters
- 5. Concept- (i) Plants**
  - (ii) Flowers-** Names and their colours
  - (iii) Animals-** Pet & Wild, their babies, their homes, how they help us

**Week 20**  
(3/10/22-8/10/22)

**Week 21**

(10/10/22-15/10/22)	<b>Sensorial Development</b>	Sense of Smell- Smelling Bottles
<b>Week 22</b> (17/10/22-22/10/22)	<b>Physical development</b> <b>Artistic development</b>	<b>Fine motor skills-</b> <b>Gross motor skills</b> – jumping, skipping, hurdle race <b>1. Art-</b> 1. Dusshera/ Diwali art & craft 2. Flower making by painting
<b>Week 23</b> (24/10/22-29/10/22)	<b>Language development</b>	<b>2. Dance-</b> <b>3. Singing-English:</b> Give me oil in my lamp, We are gathering together unto Him <b>1. English Rhymes-</b> Term 2- The white cow, my name Term 3- in my dream, Baby Kangaroo, I am a Penguin <b>2. Hindi Rhymes-</b> चालाक लोमड़ी, हाथी दादा, गिलहरी, गाते फूल <b>3. Conversation-</b> Q1. What are these? A1. These are _____. Q2. What are those? A2. Those are _____. Q3. What do you want? A3. I want this. Q4. Do you want this? A4. Yes, I want this/ No, I don't want this. Q5. Which is your favourite flower/ festival/ season? _____ is lighter/ heavier than _____. _____ is the lightest/ heaviest. Q6. What are you doing? A6. I am _____. <b>5. Vocabulary-</b> name of flowers, names of seasons, names of festivals, more, most, least, less, lesser, few, empty, full, light, lighter, lightest, heavy, heavier, heaviest, smell, fragrance, stink, foul
	<b>Celebrations and events</b>	1. Dusshera celebration 2. Diwali Celebration 3. Fireless cooking competition- Mother and child
<b>Book &amp; Pg. no.</b>		Term 3- Pg 61, 62, 172- 192, 199

## Month: November

Week	Development	Activities
	<b>Comprehensive development</b>	<b>1. English (i) Reading-</b> Revision of Term 1, alternatives ph, ay, oy, ee-y, ea, ey, A/ An, Singular and Plural, Prepositions (in, on, under), This & That <b>(ii) Written-</b> Revision of sounds, tricky words, alternatives ph, ay, oy, ee-y, ea, ey
<b>Week 24</b> (1/11/22- 5/11/22)		<b>2. Hindi- Reading &amp; Writing-</b> औ ki मात्रा के शब्द, औ ki मात्रा के शब्द, <b>3. Math- (i)</b> <b>5. Material presentation-</b> Letters for forming words <b>6. Concept- (i) Birds-</b> names (ii) Insects (iii) Sea Animals (iv) Helpers Sense of touch- Fabric Box
<b>Week 25</b> (7/11/22- 12/11/22)	<b>Sensorial Development</b>	
<b>Week 26</b> (14/11/22 - 19/11/22)	<b>Physical development</b> <b>Personality development</b>	<b>Gross motor skills</b> 1. Relay race 2. Climbing 3. Throw and catch <b>Conversation Etiquette</b> 1. How to smile and talk politely. 2. How not to interrupt when two people are talking 3. How to let the other person complete first and then speak. 4. Introducing oneself
<b>Week 27</b> (21/11/22 - 26/11/22)	<b>Artistic development</b>	<b>1. Art-</b> <b>2. Dance-</b> <b>3. Singing-English:</b> This little light of mine, sooraj chand sitaare karte

<b>Language development</b>	<b>1. English Rhymes- Term 2-</b> I can, I am a little Birdie, hand washing, four little sparrows, School is over <b>2. Hindi Rhymes-</b> <b>3. English Story-</b> Little red hen <b>4. Conversation-</b> I go (take different verbs) He goes She goes They go You go We go <b>5. Vocabulary-</b> names of birds, insects, sea animals, helpers
<b>Celebrations and events</b>	1. Children's day 2. Story Telling Competition
<b>Book &amp; Pg. No.</b>	Term 2- Pg 4- 30, 83- 85, 174- 178,

### Month: December

Week	Development	Activities
	<b>Comprehensive development</b>	<b>1. English- Alternatives-</b> oa-ow, ie-igh, ou-ow, ue- ew, or- al, aw, er- ir, ur, reading sentences <b>(ii) Written-</b> oa-ow, ie-igh, ou-ow, ue- ew, or- al, aw, These/ Those, Yes/ No, is this?, Action words <b>2. Hindi Writing-</b> फलों के नाम, सब्जियों के नाम, फूलों के नाम, रंगों के नाम <b>3. Math- (i)</b> <b>4. Material presentation-</b> Block letters <b>5. Concepts-</b> (i) Seasons (ii) Things in the sky (iii) Days of the week, Months of the year (iv) Festivals
<b>Week 28</b> (28/11/22-3/12/22)		
<b>Week 29</b> (5/12/22-10/12/22)		
<b>Week 30</b>	<b>Physical development</b>	<b>Fine motor skills-</b> Christmas tree decoration <b>Gross motor skills</b> 1. Balancing race 2. Hurdle race 3. Relay race

(12/12/22 - 17/12/22)	<b>Personality development</b>	<b>Etiquette of talking with guests/ visitors</b> 1. How to invite them inside your home. 2. How to make them sit. 3. To enquire about them. 4. To ask for water/ tea/ coffee/ juice 5. How to offer snacks. 6. How to see them off.
<b>Week 31</b> (19/12/22 - 22/12/22)	<b>Artistic development</b>	<b>1. Art-</b> 1. Christmas craft <b>2. Dance-</b> Jingle bells <b>3. Singing-English:</b> Jingle bells <b>Hindi:</b> hum charvahe nache jhoom ke
<b>Week 32</b> (2/1/23- 4/1/22)	<b>Language development</b>	<b>1. English Rhymes-</b> On my face, I had a little balloon, My Family <b>2. Hindi Rhymes-</b> <b>3. Story-</b> The Little red hen <b>4. Conversation-</b> I am going (take different verbs) He/ She is going They are going You are going We are going
	<b>Celebrations and events</b>	<b>5. Vocabulary-</b> names of animals, their food, herbivorous, carnivorous, omnivorous 1. Best out of waste Competition- Christmas theme 2. Christmas celebration 3. Annual Sports
	<b>Book &amp; Pg. No.</b>	Term 2- Pg 37- 49, Term 3- Pg 4- 37, 45- 53, 55- 68

**Month: January**

<b>Week</b>	<b>Development</b>	<b>Activities</b>
<b>Week 33</b>	<b>Comprehensive development</b>	<b>1.English- (i) Recognition and Reading-</b> Revision and reading <b>(ii) Written-</b> Prepositions, This/That, These/Those, use of what, who, opposites <b>2. Hindi- Reading &amp; writing Revision</b> <b>3. Math- (i) written–</b>

(6/1/23-  
11/1/23)

**Week 34**  
(13/1/23-  
18/1/23)

**Physical  
development  
Personality  
development**

**4. Concepts-** (i) National Festivals  
(ii) Air, Water  
(iii) Transport  
(iv) Living Things  
**Gross motor skills** 1. Climbing 2. Skipping 3. hopping

**Week 35**  
(22/1/23-  
25/1/23)

**Etiquettes for telephone conversation**  
1. How to pick up/ put down the telephone/ mobile  
2. How to talk on the phone properly and politely.  
3. How to introduce oneself on the phone.  
4. How to ask the other person on line for their name and purpose.

**Week 36**  
(27/1/23-  
1/2/23)

**Artistic  
development  
Language  
development**

**1. Art-** Drawing  
2. Transport- art & craft  
**1. Hindi Rhymes-** टन टन टन  
**2. Conversation-**  
**Past Tense-** I was going  
He/ She was going  
They were going  
You were going  
We were going  
1. Republic day celebration  
2. School picnic  
3. Handwriting competition

**Celebrations  
and events**

**Book & Pg no.**

Term 3- Pg 169- 185

**Month: February**

**Week      Development**

**Activities**

1. **English- (i) Reading-** Revision and reading
2. **(ii) Written-** Names of colours, shapes, fruits, vegetables, pet animals, wild animals, birds, insects, sea animals, flowers, festivals, games, family members, parts of body, solar system, living and non-living things

**Week 37**  
(3/2/22-8/2/22)  
**Comprehensive development**

2. **Hindi written-** Sentence writing
3. **Math- (i) Written-**
4. **Concept- (i) My world, my solar system**

**Week 38**  
(10/2/22 - 15/2/22)

**Week 39**  
(17/2/22 - 22/2/22)

**Week 40**  
(24/2/22 - 29/2/22)

**Celebration & event**

1. Spell Champ Competition
2. English Reading Competition