

ST. MARY CHAMPIOsN H.S. SCHOOL



Junior KG Syllabus: 2024-2025 Month: April

Week	Developments	Activities
Week 1 (4/4/24-8/4/24) Week 2 (10/4/24-15/4/24) Week 3 (17/4/24-21/4/24)	Comprehensive development	1. English (i) Recognition- Group 1- s, a, t, i, p, n (ii) Writing- slanting line, slanting line with curve, c, a 2. Hindi alphabet (i) Recognition- अ से अः (ii) Writing- left curve, उ, ऊ 3. Math (i) Recognition- 1-20 (ii) Written- 0, 1, 2 4. Concepts- All about me, myself, parts of the body, action words- see, walk, talk, jump, run, sit, stand, open, close, listen, come, go,
	Physical development	Fine motor skills- Finger exercises Gross motor skills- Warm up exercises
	Artistic development	1. Art- Easter egg craft, napkin folding, drawing using shapes 2. Singing- English – God’s love is so wonderful
	Language development	1. English Rhymes- Rain-Rain go away .johny johny 2. Hindi Rhymes- सवेरा 3. Greetings- Good morning/ afternoon/evening/night, hello/hi, Q1. What is your name? /What’s your name? A1. My name is _____. Q2. What is your father’s name? / What’s your father’s name? A2. My father’s name is _____. Q3. What is your mother’s name? / What’s your mother’s name? A3. My mother’s name is _____. Q4. What is the name of your school?

		<p>A4. The name of my school is St. Mary Champion H.S. School.</p> <p>Q5. What's your Principal's name?</p> <p>A5. My Principal's name is Mr. S.L Swamy.</p> <p>Q6. Who is your class teacher?</p> <p>A6. _____ is my class teacher.</p> <p>Q7. How old are you?</p> <p>A7. I am ____ years old.</p> <p>Q8. How are you?</p> <p>A8. I am fine, / I am good/ I am great, thank you. What about you?</p> <p>Q9. How are you all?</p> <p>A9. We are fine, thank you</p> <p>Q10. What is this? What's this?</p> <p>A10. This is a _____.</p> <p>Q10. What's your favourite colour/ cartoon/ food/ toy/ fruit/ snack/animal?</p> <p>A10. My favourite colour/ cartoon/ food/ toy/ fruit/ snack/animal is _____.</p> <p>Q11. How many eyes/ ears/ hands/ legs/ cheeks etc. do you have?</p> <p>A11. I have _____ eyes/ ears/ hands....</p> <p>4. Vocabulary- Parts of the body, action words</p> <p>5. Prayer- Our father in heaven</p>
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Month:
June

Week	Development	Activities
Week 4 (12/6/24-17/6/24)	Comprehensive development	<p>1. English (i) Reading- Group I Recognition & Blending: - s, a, i, t, p, n it, in, at, an, ant, tap, sat, sit, pan, pit, pin, nip, nap, tan, tip, sip, sap, sin, pat, ants, etc...</p> <p>(ii) Written – slanting line, slanting line with curve, c, a, d, g</p> <p>2. Hindi alphabet written- उ, ऊ, अ, आ</p> <p>3. Math- (i) From book- Far and near; Front and behind</p> <p>(ii) Written- 3, 4</p> <p>4. Sensorial Development (Montessori Activity) – Colour tablets- colour differentiation</p>
Week 5		Concepts- (i) Myself, parts of body, sense organs, good touch/ bad touch

<p>(19/6/24-24/6/24)</p> <p>Week 6 (26/6/24-1/7/24)</p>		<p>ii) Colours- Red, yellow, blue, green, pink, orange, purple, black, white, brown, grey (iii) Magic words (iv) Good habits (v) Emotions- happy, sad, angry, surprised, scared, excited, jealous, sick, tired.</p>
	<p>Physical development</p>	<p>Fine motor skills- Finger exercises Gross motor skills- Warm up exercises</p>
	<p>Personality development</p>	<p>I. Personal Grooming 1. Toilet and washroom etiquettes 2. How to wash hands and wipe them 3. How to brush teeth II. Classroom Grooming 1. Closing and opening door 2. How to enter the classroom III. Good manners at school 1. Keeping things at proper place after use. 2. To hold the book, open it and close it. 3. Walk in line 4. Do not stand on the desk or chair 5. Do not run on stairs, in corridors and in the classroom. 6. Greet your teachers every day.</p>
	<p>Artistic development</p>	<p>1. Singing- English– Let us go to school, Be careful little eyes 2. Art & craft- Father’s day craft (ii) Worksheet- Welcome back to school, carnival of colours- rainbow craft</p>
	<p>Language development</p>	<p>1. English Rhymes-,Ding Dong Bell, Twinkle- Twinkle little star, 2. Hindi Rhymes- ची ची ची, 3.Story-The Fox And The Crow 4. Conversation- Revision of April A1. What do you do with your eyes? A1. I see with my eyes. Q2. What do you do with your nose?</p>

A2. I smell with my nose.
 Q3. What do you do with your ears?
 A3. I listen/ hear with my ears.
 Q4. What do you do with your tongue?
 A4. I taste with my tongue.
 Q5. What do you do with your hands?
 A5. I clap/ touch/ feel/ write/ hold/ draw/ colour etc. with my hands.
 Q6. What do you do with your legs?
 A6. I jump/ walk/ run/ hop/ skip/ cycle etc. with my legs.
 Q7. How many eyes/ nose/ ears/ hands/ legs/ feet/ fingers do you have?
 A7. I have 2 eyes/ 1 nose/ 2ears/ 2 hands/ 2 legs/ 2 feet, 10 fingers.
 Q8. What is the colour of the sky/ sun/ plants/ shirt? Etc...
 A8. The colour of the sun is _____. etc
 Q9. What is your favourite colour? Which colour do you like?
 A9. My favourite colour is _____. I like _____ colour.
 Q10. What's his name? Who is he?
 A10. His name is _____ (name of the boy) / He is a boy.
 Q11. What's her name? Who is she?
 A11. Her name is _____ (name of the girl)/ She is a girl.
 Q12. What do you see? (teacher will show different objects)
 A12. I see a _____. (name of the object)
Sentences for children- 1. _____ is pushing/ beating/ troubling/ teasing/
 pulling me.
 2. _____ is shouting/ talking/ making noise/ running
 3. Mummy, please give me water/ food/ chapatti etc/ my bag/my tiffin/my
 bottle etc...
 4. How are you mummy/ daddy/ grandfather/ grandmother/ man/ sir etc.?
5. Vocabulary- Parts of the body, pink, orange, purple, black, white, brown,
 grey.
6. Prayer- Our father in heaven, prayer before meal, prayer after school

**Celebrations and
 event**

1. Good touch/bad touch awareness for students 2. Carnival of Colours

Month: July

Week	Development	Activities
<p>Week 7 (3/7/24-8/7/24)</p> <p>Week 8 (10/7/24-15/7/24)</p> <p>Week 9 (17/7/24-23/7/24)</p> <p>Week 10 (24/7/24-31/7/24)</p>	<p>Comprehensive development</p>	<p>1. English (i) Sounds- Group II Recognition & Blending: - c/k, e, h, r, m, d Blending of group 1 and 2 sound words (ii) Written- q, o, i, t</p> <p>2. Hindi (i) Written- ओ, औ, अं, अः</p> <p>3. Math (i) From book- Full and empty; Few and many (ii) Written- 5, 6, 7</p> <p>4. Sensorial development- Sense of taste (sweet, salty, sour, bitter); How to button and unbutton</p> <p>5. Material presentation- Sandpaper letters, tasting bottles</p> <p>6. Concepts- (i) My Family- Father, mother, grandfather, grandmother, brother, sister, uncle, aunt (ii) Taking care of our mother Earth- importance and taking care of plants, dry & wet garbage, Say no to polythene bags. (iii) My home and places around my home (iv) Shapes- square, circle, rectangle, triangle, pentagon, oval, heart, diamond, cylinder, semi-circle, cone</p>
	<p>Physical development</p>	<p>Fine motor skills- spoon and fork holding activity, planting saplings in the pot, watering the plants Gross motor skills- Warm up and stretching exercises</p>
	<p>Personality development</p>	<p>I. Environmental Awareness</p> <ol style="list-style-type: none"> 1. How to plant saplings in the pot, water and take care of the plants. 2. To use the dustbin everywhere. 3. Difference b/w wet garbage and dry garbage. 4. Not using polythene bags, only cloth bags or paper bags <p>II. Speaking Etiquettes</p> <ol style="list-style-type: none"> 1. Using magic words thank you, sorry and please through activity. 2. How to speak softly.

		<p>3. How and when to say excuse me.</p> <p>III. Good manners at home</p> <ol style="list-style-type: none"> 1. Respect and obey your elders 2. Help your elders at home. 3. Taking care of grandparents at home. 4. Put things at proper place. 5. Greet everyone at home with love and care. 6. Share your things with others.
	Artistic development	<p>1. Art- House drawing using shapes (ii) Worksheet- Earth making- paper tearing, Emoji drawing</p> <p>2. Dance- Environmental theme</p> <p>3. Singing-English- sPraise Him!, God’s love</p>
	Language development	<p>1. English Rhymes- Two Little Dickie Birds ,Hey, .Diddle Diddle</p> <p>2. Hindi Rhymes- - तितली</p> <p>3. Story- The Tiger and the cows</p> <p>4. Conversation-</p> <p>Q1. What have you brought for lunch? A1. I have brought _____. (name of food item)</p> <p>Q2. Have you finished your lunch? A2. Yes, I have finished my lunch. / No, I have not finished my lunch.</p> <p>Q3. How do you feel today? A3. I feel happy/ sad/ angry/ scared/ excited/ sick.</p> <p>Q4. How many members are there in your family? A4. There are ____ members in my family?</p> <p>Q5. Whom do you love the most in your family? A5. I love my _____ the most.</p> <p>Q6. How is your mummy/ daddy/ grandfather/ grandmother etc? A6. My mummy/ daddy/ grandfather/ grandmother is fine.</p> <p>Q7. How is everyone at home? A7. All are fine/ good/ great, thank you.</p> <p>Q8. What is this? What’s this? A8. This is a _____.</p>

		<p>Q9. Is this a _____?</p> <p>A9. Yes, this is a _____/ No, this is not a _____.</p> <p>Sentences for children-</p> <ol style="list-style-type: none"> 1. Please, may I come in, mam? 2. Please, may I drink water, mam? 3. Please, may I take lunch, mam? 4. Please, may I go to the washroom? 5. Please, may I take this toy/ book/ pencil/ rubber etc.? 6. Please, may I wash my hands? 7. Excuse me mam, I am hungry/ thirsty/ sleepy/ tired/ angry/ not well/ happy/ excited/ sick etc. <p>Conversation for home- 1. How are you, daddy/ mummy/ dada/ dadi/ uncle/ aunty? 2. Mummy/ Daddy, please me water/ food/ names of things etc. 3. Mummy/Daddy, I am hungry/ thirsty/ tired/ sleepy/ happy/ sad/ angry</p> <p>5. Vocabulary- wipe, napkin, eat, drink, plate, spoon, fork, knife, munch, chew, swallow, hold, finish, cut, paste, glue, stick, stamp, square, circle, rectangle, triangle, pentagon, oval, heart, diamond, cylinder, semi-circle, cone</p> <p>6. Prayer- Our father in heaven, prayer before meal, prayer after meal</p>
	<p>Celebrations and event</p>	<ol style="list-style-type: none"> 1. Ecological week celebration <ul style="list-style-type: none"> i] save trees+ Planting Sapling ii] Save Water iii] Difference between wet garbage and dry garbage iv] No to plastics v] Reduce, Reuse and Recycle Enjoying showers+ Monsoon craft + Corn party <p>I P.T.M.</p> <p>Coloring Competition on Theme _Ecology</p>

Month: August

Week	Development	Activities
Week 11 (31/7/24-5/8/24)	Comprehensive development	ss1. English- (i) Sounds- Group III Recognition & Blending: - g, o, u, l, f, b (ii) Written – j, n, m, p
Week 12 (7/8/23-12/8/23)		2. Hindi alphabet written- ए, ऐ, इ, ई 3. Math- (i) Written- 8, 9, 10 4. Sensorial development (Montessori Activity)- sense of sound (recognition and response to different sounds) 5. Material presentation- Sandpaper letters, sound box 6. Concepts- (i) My school (ii) My country - National bird, animal, flower, tree, capital, fruit (iii) Helpers
Week 13 (14/8/24-19/8/24)		Physical development
Week 14 (21/8/24-26/8/24)	Personality development	EPL Activities
Week 15 (28/8/24-2/9/24)	Artistic development	1. Art- Rakhi making craft, Indian flag making craft, umbrella- ladyfinger printing, Colouring Worksheet- Janmashtami 2. Dance- Patriotic theme 3. Singing- English: Hindi: Ishwar ka prem mahan hai, National anthem
	Language Development	1. English Rhyme- Hickory , ,Dickory ,Dock ,Baa,Baa Black sheep 2. Hindi Rhyme- मछली रानी, , कौन क्या कहता है 3. Conversation- Q1. What is the name of your country? A1. The name of my country is India. Q2. How many states are there in India? A2. India has 28 states and 8 union territories. Q3. In which state do you live? A3. I live in Madhya Pradesh.

	<p>Q4. In which city do you live? /what is the name of your city? A4. I live in Indore.</p> <p>Q5. What is our national animal? A5. Tiger is our national animal.</p> <p>Q6. What is our national bird? A6. Peacock is our national bird.</p> <p>Q7. What is our national tree? A7. Banyan Tree is the national tree.</p> <p>Q8. What is our national flower? A8. Lotus is our national flower.</p> <p>Q9. What is our national fruit? A9. Mango is our national fruit.</p> <p>Q10. What is our national sea animal? A10. Dolphin is our national sea animal.</p> <p>Q11. What is our National Anthem? A11. Our National anthem is Jan gan man.</p> <p>Q12. What is our national song? A12. Vande mataram is our national song.</p> <p>Q13. Which is the cleanest city in India? A13. Indore is the cleanest city in India.</p> <p>Q14. Who is the Prime Minister of our country? A14. Shri. Narendra Modi is the Prime minister of our country.</p> <p>Q15. Who is the President of our country? A15. Shrimati Draupadi Murmu is the President of our country.</p> <p>Q16. Who is the chief minister of Madhya Pradesh? A16. Mr. Shivraj Singh Chouhan is the chief minister of Madhya Pradesh.</p> <p>Q17. What are you doing? A17. I am sitting/ standing/ jumping/ talking/ running/ walking/ drinking/ eating/ writing/ reading/ praying/ listening/ playing etc.</p> <p>Q18. What are all of you doing? A18. We are _____. (name of the activity)</p> <p>Q19. What is he/she doing? What's he/she doing?</p>
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		A19. He/ She is sitting/ standing/ jumping/ talking/ running/ walking/ drinking/ eating/ writing/ reading/ praying/ listening/ playing etc. Q20. What's he/ she? A20. He/ she is a doctor/ lawyer/ gardener/ postman/ teacher etc.....
	Celebrations and Events	1. Shapiesta , Independence Day Celebration 2. Rakshasa bandhan 3 Helpers day. 4.Hindi Rhyme Competition Theme-Patriotic

Month: September

Week	Development	Activities
Week 16 (4/9/24-9/9/24)	Comprehensive development	1. English (i) Sounds- v, w, x, y, z; Revision of previous sounds (ii) Written- s, r, u, v 2. Hindi written – अ- अः, क, ख, ग, घ, ङ 3. Math- (i) Written – 1-10, after, before and between, missing numbers; 11-20 4. Sensorial development- (i) Gradation- Big to biggest and small to smallest 5. Material presentation- Sandpaper letters, knobless cylinders
Week 17 (11/9/24-16/9/24)		6. Concept- (i) Flowers (ii) Food we eat- Healthy food and junk food (iii) Fruits (iv) Vegetables
Week 18 (18/9/24-23/9/24)	Sensorial Development	Sense of touch- Fabric board Sensory Pathway, knobless cylinders
Week 19 (25/9/24-30/9/24)	Physical development	Fine motor skills- Clay moulding of fruits and vegetables, Knobless cylinders Gross motor skills 1. PT 2. Running(sprinting)
	Personality development	I. Speaking Etiquettes 1. How to cough, yawn and sneeze, cover the mouth and say excuse me/ sorry. 2. To wipe a running nose with hanky and put the hanky back properly. 3. How not to interrupt while speaking.

		4. How to use please when asking for something.
Artistic development		<p>1. Art- Tulip- Paper folding, strawberry- paper tearing, vegetable making- clay moulding, Brinjal Printing</p> <p>2. Dance-</p> <p>3. Singing-English: He's got the whole world in His hands, Give me oil in my lamp</p>
Language development		<p>1. English Rhymes- Baa ,Baa,Black sheep, Teddy Bear, Teddy Bear</p> <p>2. Hindi Rhymes- हाय राम</p> <p>3. English story- The Foolish Rabbit</p> <p>3. Conversation- Q1. What is that? / What's that?</p> <p>A1. That is a _____ / That's a _____.</p> <p>Q2. How is it/How's the taste of _____? (name of fruit)</p> <p>A2. The _____ (name of fruit) is_____.</p> <p>Q3. Do you like _____ (name of the fruit)?</p> <p>A3. Yes, I like _____ / No, I don't like _____ (name of the fruit).</p> <p>Q4. Which is your favourite fruit? / Which fruit do you like?</p> <p>A4. I like to eat _____ / I like _____. / My favourite fruit is _____.</p> <p>Q5. Which vegetable is this?</p> <p>A5. This is a_____.</p> <p>Q6. Who likes to eat_____/ who likes _____ (Name of food)?</p> <p>Q7. Should we eat junk food? Is junk food healthy?</p> <p>A7. No, we should not eat junk food/ No, junk food is not healthy.</p> <p>Q8. What are you eating?</p> <p>A8. I am eating _____.</p> <p>Q9. What's the colour of this fruit/ vegetable?</p> <p>A9. The colour of the _____ is _____.</p> <p>Q12. What's this?</p> <p>A12. This is a _____.</p> <p>Q13. Is this a _____? (name of the fruit/ vegetable)</p> <p>A13. Yes, this is a _____. No, this is not a _____.</p> <p>Q14. How do you come to school?</p> <p>A14. I come to school on foot/ by van.</p>

		<p>Q15. How do you go home? A15. I go home on foot/ by van. I can read/ write/ jump/ talk/ sing etc. He/ she can_____ (name of the action word) 5. Vocabulary- Name of fruits, vegetables, healthy food, junk food, yawn, sneeze, cough, burp, sorry, please, excuse me</p>
	Celebrations and events	1. Flowers day ,Fruit vendor Activity, First Assessments, II PTM

Month: October

Week	Development	Activities
Week 20 (2/10/24-7/10/24)	Comprehensive development	<p>1. English (i) Introducing vowels a, e, i, o, u Blending- consonant -vowel combinations Reading- ‘a’ vowel words (bat, cat, fat, hat, mat, rat, pat, sat; ban, can, fan, man, pan, ran; dam, ham, jam; bad, dad, had, lad, sad; cap, lap, map, tap; bag, rag, tag, wag, ant) ‘e’ vowel words (bet, get, jet, net, met, pet, set, vet, wet; beg, keg; bed, red, wed, fed, Ben, den, hen, men, pen, ten) (ii) written- w, y, e</p>
Week 21 (9/10/24-14/10/24)		
Week 22 (16/10/24-21/10/24)		
Week 23 (23/10/24-28/10/24)		
	Sensorial Development	Big & small, Light and heavy- Knobless cylinders

	Physical development	Fine motor skills- clay modeling of animals Gross motor skills – jumping, skipping, hurdle race
	Artistic development	1. Art- Dandiya making- by sand sprinkling, Fox and dog making by paper folding (ii) Worksheet- Rangoli colouring 2. Dance- 3. Singing- English: I love the sun
	Language development	1. English Rhymes- I Hear Thunder ,One Two Buckle my Shoe ,Pussy Cat 2. Hindi Rhymes- हाथी, 3. Story- Revision of both the stories 4. Conversation- Revision of Term I conversation 5. Vocabulary- names of flowers, pet animals, wild animals, wash, wipe, towel, dab, comb, hair brush, money, vendor, more, most, least, less, lesser, few, empty, full, light, lighter, lightest, heavy, heavier, heaviest, smell, fragrance, stink, foul
	Celebrations and events	Vegetable vendor Activity, Dussehra holidays & Diwali Celebration Show and tell competition Topics –My favourite toy, favourite person in the family, The teacher I like most.

Month: November

Week	Development	Activities
Week 24 (30/10/24-4/11/24)	Comprehensive development	1. English- (i) Reading- ‘i’ vowel words (bin, fin, pin, tin, win; big, dig, fig, jig, pig, rig, wig; did, hid, kid, lid, rid; bib, nib, rib; fit, hit, kit, lit, pit, sit; dip, lip, rip, sip, tip, zip; fix, mix, six) ‘o’ vowel words (God, nod, pod, rod; dog, fog, jog, log; cot, dot, got, hot, lot, not, pot, rot; job, rob, sob; box, fox; cop, hop, mop, pop, top, for, nor)
Week 25 (6/11/24-11/11/24)		(ii) Written –l, b, h, k, f 2. Hindi alphabet written -ट, ठ, ड, ढ, ण, त, थ 3. Math- (i) Tall and short; Thick and thin (ii) Written- 31-40

<p>Week 26 (13/11/24-18/11/24)</p>		<p>4. Sensorial development- sense of touch- rough, smooth, soft, hard 5. Material presentation- sandpaper letters, box of fabrics 6. Concept-(i) Animal Homes (ii) Birds (iii) Insects</p>
<p>Week 27 (20/11/24-25/11/24)</p>	<p>Sensorial Development</p>	<p>Sense of touch- Fabric box Sense of touch- Hot/ cold</p>
<p>Week 28 (27/11/24-2/12/24)</p>	<p>Physical development</p>	<p>Fine motor skills- pouring activity (pouring water from jug/ bottle into glass) Gross motor skills - Relay race, Throw and catch</p>
	<p>Artistic development</p>	<p>1. Art- Origami bird, Diya decoration by matchstick pasting, caterpillar- by clay moulding (ii) Worksheet- Children's day 3. Singing- Hindi:</p>
	<p>Language development</p>	<p>1. English Rhymes-Brother John, Two little Hands 2. Hindi Rhymes- कौन क्या कहता, दीपावली, तितली 3. Story- The fox and the Strock 4. Conversation- Q1. What do you want? A1. I want this/ I don't want this. Q2. What do you like to do? A2. I like to _____ Q3. Do you like to _____? A3. Yes, I like to/ sno, I do not like to _____. Q4. Would you like to _____? A4. Yes, I would like to ____/ o, I wouldn't like to ____ Q5. What would you like to do now? A5. I would like to _____. Q6. Where is the _____ (name of the object)? A6. The _____ is in /on /under the _____. Q7. Where is _____? (name of the person) A7. _____ is in/ on/ under/ behind/ inside/ outside the _____. Q8Where are you going? A8. I am going to washroom/ classroom/ playzone/ library/ Montessori lab/ the market/ the mall/ the garden I am going home.</p>

		<p>I am going for dance/ singing/ practice/ playing/ shopping/ movie etc.</p> <p>Q9. Where is he/she going?</p> <p>A9. He/ she is going to _____.</p> <p>Q10. Where are they going?</p> <p>A10. They are going to _____.</p> <p>5. Vocabulary- Names of animals, Names of birds</p> <p>6. Morning prayer- small prayers for special intentions</p>
	Celebrations and events	1. Annual Picnic. Annual Function

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Month: December

Week	Development	Activities
<p>Week 29 (4/12/24-9/12/24)</p> <p>Week 30 (11/12/24-16/12/24)</p>	Comprehensive development	<p>1. English- (i) Reading- ‘u’ vowel words (cub, hub, rub, tub; bug, dug, hug, mug, pug, rug; bun, fun, gun, run, sun; but, cut, hut, nut; cup, pup; bud, mud); mixed words for reading</p> <p>(ii) Writing- x, z, a-z, C+V combinations</p> <p>2. Hindi लिखित - द, ध, न, प, फ, ब, भ, म,</p> <p>3. Math- (i) Written- 41- 50, Greater than, less than, after number, before number, between number</p> <p>4. Concepts- (i) Games- Indoor and Outdoor</p> <p>(ii) Musical Instruments</p>
Week 31	Physical development	Gross motor skills 1. Pair Balancing race 2. Hurdle race 3. Relay race

(18/12/24-23/12/24)	Artistic development	1. Art- Christmas tree craft- sponge dabbing, Tabla- Potato dabbing 2. Dance- Jingle bells 3. Singing- English: Jingle bells
Week 32 (25/12/24-30/12/24)	Language development	1. English Rhymes- One two, Three, four, five 2. Hindi Rhyme- होली आयी , गुब्बारे 3. Conversation- Use of plural, After a bath Q1. What are these? A1. These are _____. Q2. What are those? A2. Those are _____. Q3. Are these _____? Q3. Yes, these are _____. / No, these are not _____. Q4. Are those _____? A4. Yes, those are _____. / No, those are not _____. 5. Vocabulary- names of insects, games, musical instruments 6. Morning prayer- small prayers for special intentions
	Celebrations and events	Christmas Celebration Competition on vegetable Printing on Scenery

Month: January

Week	Development	Activities
Week 33 (1/1/25-6/1/25)	Comprehensive development	English- (i) Reading- mixed CVC words (ii) Writing- 2 letter blending words, CVC words 2. Hindi (i) मौखिक - बिना मात्रा के २ अक्षर के शब्द (ii) लिखित - य, र, ल, व, श, ष, स, ह 3. Math- (i) Written – Reverse Counting 50-1, Pictorial Addition, Pictorial subtraction 4. Concepts- (i) Transport

Week 34 (8/1/25-13/1/25)		(ii) Air (iii) Water (iv) Safety
Week 35 (15/1/245-20/1/25)	Personality development	Etiquettes of talking with guests/ visitors Good morning/ afternoon/ evening Uncle/ aunty etc. Please come inside. Please sit down. What would you like to have?
Week 36 (22/1/25-27/1/25)	Artistic development	1. Art- Bus- ice cream sticks, boat- Paper folding, Lohri activity- palm printing (ii) Worksheet- Colouring of Mango and Hockey 2. Dance- Based on national theme 3. Singing-English: Hindi: Saare jahan se accha
	Language Development	<p style="text-align: center;">1. English Rhymes- Hot cross Buns , Dr Foster 2. Hindi Rhymes-- मेरी प्यारी माँ</p> 2. Conversation- Self Introduction <ol style="list-style-type: none"> 1. My name is _____. 2. I am _____ years old. 3. My father's name is _____ and my mother's name is _____. 4. The name of my school is St. Mary Champion H.S. School. 5. My Principal's name is S.L. Swamy 6. I study in _____ . (name of the class) 7. _____ is my class teacher. 8. I live in Indore. 9. I enjoy eating _____ and _____. 10. My hobbies are _____ and _____. 3. Vocabulary- Names of vehicles
	Celebrations and Events	1.Republic day celebration 2.Makar Sankranti celebration English Story Telling Competition .

Month: February

Week	Development	Activities
Week 37 (29/2/25-3/2/25)	Comprehensive development	1. English- Reading and Written- 3 and 4 letter words 2. Hindi (i) मौखिक - बिना मात्रा के 3, 4 अक्षर के शब्द (ii) लिखित - क्ष, त्र, ज्ञ, श्र, क - ज्ञ 3. Math- Revision 4. Concepts- Revision
Week 38 (5/2/25-10/2/25)	Artistic development	1. Singing-English: all previous hymns Hindi: humko mann ki shakti dena
Week 39 (12/2/25-17/2/25)	Language development	1. English Rhymes- Revision 2. Conversation- Revision
Week 40 (19/2/25-24/2/25)		
Week 41 (26/2/25-2/3/25)	Celebrations and events	1. Spell Champ Competition 2. 2. Term 2 Assessment

Month: March

Week	Development	Activities
Week 42	Comprehensive development	1. English- Recognition and Reading- Revision 2. Hindi alphabet recognition- Revision 3. Math- Revision & assessment 4. Concepts- Revision & assessment

(4/3/25- 9/3/25)	Language development	1. Conversation- Revision & Assessment 2. Vocabulary- Revision & Assessment 3. Morning prayer- Prayer for special intention
	Event	Summer Bonanza (Last working day for kids) Term II Assessment PTM